# CCHSG E-Newsletter

12 February, 2019

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## Executive Principal's Notes

One of the highlights of this half term was the CCHSG production of "Fiddler on the Roof". With over 140 students involved and at least 30 staff supporting in various roles, it was a real community effort which resulted in an outstanding performance. Particular thanks go to Mrs Cudmore-Rice, who directed the production, and to Mr Ulph and Miss Barnes for directing the excellent music. We also appreciate the support of parents and carers in providing costumes, helping students with line learning and in spending the evening with us to enjoy the show.

At CCHSG we are committed to the development of our staff and as a National Teaching School (NEETSA) and provider of Outstanding initial teacher training (CTTC), we are able to offer first class professional development opportunities across a consortium of schools. Among a range of courses, NEETSA is running the DfE accredited "Women in Leadership" programme for a second successful year and has recently been accredited to offer the National Professional Qualification for Middle Leadership (NPQML) that provides recognition of leadership development and professional achievement. NEETSA is also leading on well-being initiatives for school staff.

We are pleased with progress on the next phase of the Big Build, with our new multi-function hall beginning to take shape behind the main building. This will incorporate the swimming pool, changing rooms, and teaching spaces, alongside a hall sufficiently large for four badminton courts. This hall will also provide us with much needed space during the examination season. We are grateful for the support of our local community, students, parents and staff during the building work and look forward to enjoying the results in September.

We congratulate The Gilberd School, our partner in the Alpha Trust, on their recent Ofsted report, which has rated the school outstanding in all 4 categories. It is



central to the philosophy of the Multi Academy Trust that our schools retain their own unique features to meet the needs of the communities which they serve. We are however, united in the core purpose of providing an outstanding educational experience which includes a rich and varied extra-curricular programme. It is a pleasure and privilege to work with like-minded, ambitious professional leaders and Trustees.

## Alpha Trust – Our Vision

**Our vision has school improvement at the core of every decision we take ensuring every child is given the opportunity to achieve outstanding outcomes. We will achieve this by:**

- Securing the MAT mission, vision and strategy whilst balancing the autonomy of the Trust's individual schools.
- Building relationships with other MATs and stakeholders, both regionally and nationally.
- Creating a centre of educational excellence and innovation.
- Training, recruiting and retaining teachers, leaders and support staff through high quality professional development.
- Providing outstanding teaching and learning of a broad, well-balanced and personalised curriculum.
- Ensuring that students of all abilities and different groups of children achieve outstanding outcomes.
- Establishing work and perseverance, "diligentia et constantia", so that learning takes place in an orderly, disciplined atmosphere.
- Providing the highest quality education for all students to enable them to achieve excellence in public examinations.
- Developing leadership, entrepreneurial and appropriate technological skills together with the ability to communicate effectively.
- Developing students' understanding of our economic and political environment and the wider natural environment.
- Providing outstanding pastoral care which nurtures emotional health and wellbeing.
- Enabling students to cope emotionally, physically and spiritually with the pressures and demands of life.
- Developing effective, caring individuals who are valued, feel safe and secure, who have compassion and who have respect for social, moral, spiritual and British values in a multi-cultural society.
- Providing access to the highest quality further education and employment.
- Requiring that services are delivered efficiently and represent outstanding value for money.

We look forward to collaborative working across the Trust and all the opportunites that this will bring.

# CCHSG celebrates top national position in 2018 GCSE results for attainment and progress

CCHSG is delighted to announce that following the publication by the Department for Education of the figures for last year's GCSE results, according to The Telegraph, CCHSG students performed the best nationally in 2018. The school shared this top slot with Queen Elizabeth's School, Barnet. These figures are based on the percentage of pupils achieving five or more A*-C/9-4 grades, combined with the DfE's Progress 8 measure.

If a student makes the progress expected, the school's Progress 8 score is 0.0. A score of 0.5 means pupils made, on average, half a grade more progress across their subjects than expected. CCHSG has a Progress 8 score of 1.22, which is particularly pleasing given that students join us already achieving at a high level.

This achievement was thanks to the dedication of staff and students and the support of their families and the wider school community. A big thank you and well done to students, parents, staff and governors.

| School name | Type of school | Number of pupils at end of key stage 4 | Progress 8 score & description | Entering EBacc | Grade 5 or above in English & maths GCSEs | Attainment 8 score | EBacc average point score |
|---|---|---|---|---|---|---|---|
| Colchester County High School for Girls<br>Add to comparison list | Academy | 112 | 1.22 (0.96 to 1.48) | 92% | 100% | 81.8 | 8.09 |

https://www.telegraph.co.uk/education/0/secondary-school-league-table-search-top-schools-gcse-results/







**The next stage of our Big Build is progressing well, with the multi-purpose hall beginning to take shape.**



Colchester Teacher Training Consortium

**Would you like your daily work to make a real difference to the lives of others? Are you looking for new opportunities and the chance to develop new skills while pursuing a professional career pathway? If you already have a degree you could qualify as a teacher in Primary or Secondary education with a year of training.**

# Now Recruiting Trainees for September 2019

**Established in 2004, the CTTC partnership of local schools annually trains around 70 primary and secondary teachers from its base at Colchester County High School for Girls. The school centred programme, recognised by Ofsted as outstanding, allows trainees to gain Qualified Teacher Status (QTS) through a combination of taught sessions and practical training alongside colleagues in schools. Pastoral support and mentoring is a strength of the programme and local schools are keen to employ trainees from the partnership, with many NQTs and former trainees moving quickly into leadership and management roles.**

**For further information contact: enquiries@colchesterttc.org.uk**
**www.colchesterttc.org.uk**



# Lottie Anstee - National Youth Orchestra



**Congratulations to Lottie Anstee, who has been selected, following auditions attended by over 700 other young musicians, for the National Youth Orchestra.**

**We asked her to write about her experience of a recent concert tour with the orchestra.**

During the Christmas holiday, I went on a super exciting ten day residency and concert tour with the National Youth Orchestra of Great Britain. We played in some amazing venues, with my favourite definitely being The Barbican – I had been an audience member in many concerts there and to have my dream eventually come true and be on the stage playing for a huge audience was overwhelming. My other favourite moment was the first full orchestra rehearsal that we did: 164 musicians all playing with such skill and passion to produce a really powerful sound was incredible. I had such a great time, meeting so many like-minded musicians and extraordinary tutors, learning so much and most importantly having the time of my life!

The repertoire was extremely exciting, thought provoking and challenging, but also very accessible to audiences. For me, the most unusual piece was definitely Science Fiction by Rick Dior. Originally composed for percussion, it had been specially orchestrated for us, yet still with very important percussion parts. The music accompanied a film projection, depicting classic sci-fi characters and showing the great advancements of science. We also played John Adams' Doctor Atomic Symphony, which was about the build up to and aftermath of the first atomic bomb and had very strong imagery of both panic and eerie stillness. Our final piece, and my favourite, was Sibelius' 2nd Symphony: a symphony of contrast, hope and triumph, representing the struggle for Finnish independence and well worth a listen for anyone interested!

At Easter, the NYO is playing Gershwin's jazzy Piano Concerto and pieces inspired by the Afro-Cuban dark ritualistic sacrifice of a snake and the bursting spirit and fun of Mexico. However, I am most excited to play Copland's Symphony No.3. This symphony was given the label 'the great American Symphony' and is a show-stopping mixture of soaring melodies, frenzied excitement and magnificent glory, leaving you feeling certain that the future is bright. It promises to be an absolutely thrilling experience and not a 'typical' classical music concert, so please come along – we are playing in the Southbank Centre, London, on Friday 12 April (check the NYO website performances tab for details). As an added incentive, the ticket price for under 25s is only £5. There are also a lot of completely free opportunities for young musicians to become involved with the NYO on Inspire Days, residencies and projects. These are such a great way to receive valuable advice and support about music making from professional tutors, but most importantly from other young musicians and all in a really friendly environment.

The NYO try to offer break-through experiences to any talented musician Grade 6 and above, which are guaranteed to increase your passion for music and be great fun! I participated in the NYO Inspire Ensembles and Orchestra the academic year before I was offered my place in the NYO and I could not recommend them more highly. Again, the website has much information about these and I am more than happy to answer any NYO related questions, so please feel free to ask! **Lottie Anstee**



National Youth Orchestra of Great Britain:
**Voice of the Americas - Friday 12 April, 2019**
**Royal Festival Hall. For tickets see:**
**www.southbankcentre.co.uk**

For daily news updates follow CCHSG on Facebook @colchestergirls or Twitter @CCHSG_

# Student Voice






Student Voice have hit the ground running this school year, supporting with the development of the school from a student standpoint. The CCHSG response to national Anti Bullying Week was our first task and we devised a new way of presenting issues of bullying to the school. We gave presentations to all Year Groups during a series of assemblies.

We also discussed and took action about the problems of traffic flow around the school during moving times. By redesigning the signs indicating that we must remain left in hallways and on stairwells, we hope to make them more noticeable. Discussions are now in full flow about PSHCE lessons; discussing ideas for new topics that students would find useful and reviewing the content and delivery of the current programme, to provide feedback for staff.




Toni Egbulefu - Year 12 Student Voice Representative

# Calling the Class of 1970-1977 at CCHSG




A reunion is being organised to celebrate past students' 60th birthdays, here at the school, on Saturday 30 March 2019, 12noon – 3pm.

Buffet lunch and wine will be provided. Tours of the school will be available. Come and see who you can remember!

For further information join the Facebook group: CCHS Reunion 1970-77 or contact lesley@sjbco.com



# Eco Schools Update

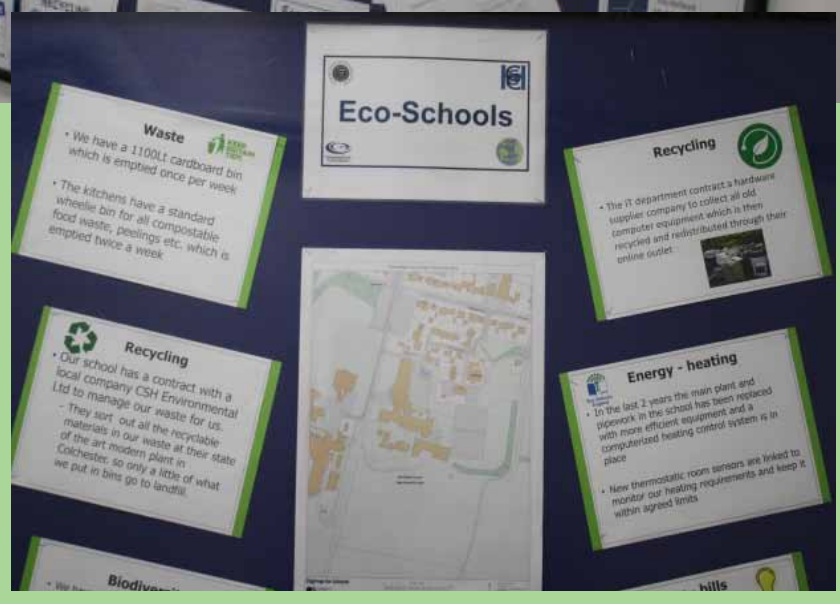






CCHSG is now a Silver Eco-School! This award builds on the Bronze award, which included audits of the school's environment, energy use and waste management. We have been running awareness campaigns through the bulletins, Form time and "The Kilt" student newspaper to promote what the school does and are continuing to raise awareness of these important issues. Student surveys conducted in Form Groups have shown that this has had a positive impact on the students' understanding of environmental issues.

Full results of our audits and actions plans are displayed on our Eco board on the top floor corridor. As part of the '9 topics' of the Eco-Schools programme, we are currently focusing on Energy Use, Waste and Biodiversity. We have carried out visual inspections of the school grounds and identified areas ideal for habitat and species conservation including; ponds, hedgerows, wildflower areas and wooded areas. We are monitoring these areas and have started to improve and invest in these essential areas of biodiversity, specifically the old gardening club area where we have installed new birdfeeders and bug hotels, planting spring bulbs and prepared the area for wildflower seeding. To top it all off a lovely new bench and metal sign have been put in to allow us to enjoy the area and to raise awareness of what we are doing. We would particularly like to thank the PTFA for their donations.











New signs for classroom bins and light switches, using special paper to cut down on laminator use, have been put up around the school and this has had a positive impact on overall awareness and is helping to cut down on waste and energy use. We would like to thank all involved for their continued support and kind donations.

We look forward to keeping you updated and hope you will support us on our journey to the Green Flag award.

**The Eco-Schools Committee**

**www.keepbritaintidy.org**

# 9E Bake Sale





9E with Miss Walachowski produced some fabulous cakes for their Disney themed bake sale. Thanks to all those staff and students who supported the fundraising. A total of £200 was donated to The Little Princess Trust and the British Heart Foundation.

Little Princess Trust





# Year 7 Acclerated Reader Award

Congratulations to 70 who are the winners of the Accelerated Reader Award and were presented with Mr Gosling's famous cookies by Mrs Cox. The Accelerated Reader program is a computerized program that tests reading comprehension. Students select books on their reading level, read independently, and take a comprehension test on the computer. Each book is worth a certain number of points based on its length and reading level.

Accelerated Reader is managed by our librarians, Mrs Cox and Mrs Craig, who provide English teachers with data from the scheme, enabling them to support students effectively in their reading.





Accelerated Reader™

For more information about the Accelerated Reader scheme visit www.renlearn.co.uk

# Sixth Form Update

The Sixth Form has been busy this half term. You may have heard the Gospel Choir (run by a group of Year 12 students) performing at Open Evenings in the past; in the last few weeks they have been practising for their performance at the Jack Petchey Awards Ceremony in February, to be held at the Mercury Theatre. Other Year 12s have been working hard in their rehearsals for the school production 'Fiddler on the Roof'. Behind the scenes, students have been painting the set for the show over the last 3 weeks, giving up their lunchtimes and evenings to ensure the stage will look as brilliant as possible.

A group of Year 13 students attended a European Youth Parliament (EYP) Alumni Training weekend in Oxford, filled with modules to help them learn about the EU and how to take part in future EYP events. Our Sixth Form has been host to several talks from interesting speakers. Biology Society ran a marine-biology talk from our lab technician Miss Summers about her Cardigan Bay internship during which she helped to track dolphins, seals and sharks. As well as this, the English




department ran a talk for all Sixth Form English and History students in which Marian de Vooght spoke about the book of poetry 'Song of Stars' she translated from Dutch. It addresses the lives of Dutch children affected by the Holocaust and aims to let their names be known.

Outside school, Year 13 student Mia Standen was commissioned to write a song about the memories of people in a nursing home and Year 13 Lottie Anstee successfully earned a place in the prestigious National Youth Orchestra, a brilliant achievement that she has earned through years of flute practice.

Daisy Thomas 13S



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# Jack Petchey's "Speak Out" Challenge!










Jack Petchey's "SPEAK OUT" Challenge!
with Speakers Trust

**The whole of Year 10 had the opportunity to attend a day of workshops developing the presentation skills are helpful in many areas of work and life. The Jack Petchey "Speak Out" Challenge! provides an excellent framework as part of our PSHCE programme, for students to develop their skills and confidence in public speaking. Students learn how to:**

- Deliver and present with confidence and impact
- Master the art of speaking without notes or extensive preparation
- Give and receive written and verbal feedback
- Speak in front of a group
- Understand the importance of structured arguments

**The programme is run by Speakers Trust and funded by the Jack Petchey Foundation. Speakers Trust is the UK's leading public speaking and communication skills training charity, committed to making high quality professional training readily accessible. Trainers deliver the "Speak Out" Challenge! workshops across London and Essex. Successful students have the opportunity to enter a county-wide public speaking competition.**

**We are grateful to the PTFA for funding these workshop sessions for all Year 10 students.**

PTFA

# Year 7 Present Charles Dicken's "A Christmas Carol"

Year 7 gave a lively rendition of this great Christmas classic, having read the book and prepared their performances in the English lessons with their teaching staff. Each Form performed one stave, bringing the book to life.

Dickens wrote "A Christmas Carol" in 1843, writing obsessively over a period of six weeks from October, so that it could be finished in time for Christmas. As Dickens wrote, he often wandered around London at night. The book was published on 17 December and sold out in three days.























Dickens was the first writer to give public readings of his work - and his first reading was “A Christmas Carol”. Rather than simply read extracts from his stories, Dickens performed them as an actor, and created his own performance scripts to work from, including stage directions - what we would now call a prompt script.

Dickens visited America twice for reading tours. People camped out in the snow to be sure they got a ticket.

***Scrooge: “If I could work my will, every idiot who goes about with ‘Merry Christmas’ on his lips should be boiled with his own pudding and buried with a stake of holly through his heart.”***



# Year 10 Psychology Trip




**Sigmund Freud was an Austrian neurologist and the founder of psychoanalysis, a clinical method for treating psychopathology through dialogue between a patient and a psychoanalyst. The Freud Museum was the final home of Sigmund Freud, and his daughter Anna Freud, a pioneering child psychoanalyst. The Freud family came to England as refugees, following the Nazi annexation of Austria in 1938.**

In January, the Year 10 GCSE Psychology class to London to develop our understanding of early brain development and to learn about renowned psychologist Sigmund Freud.

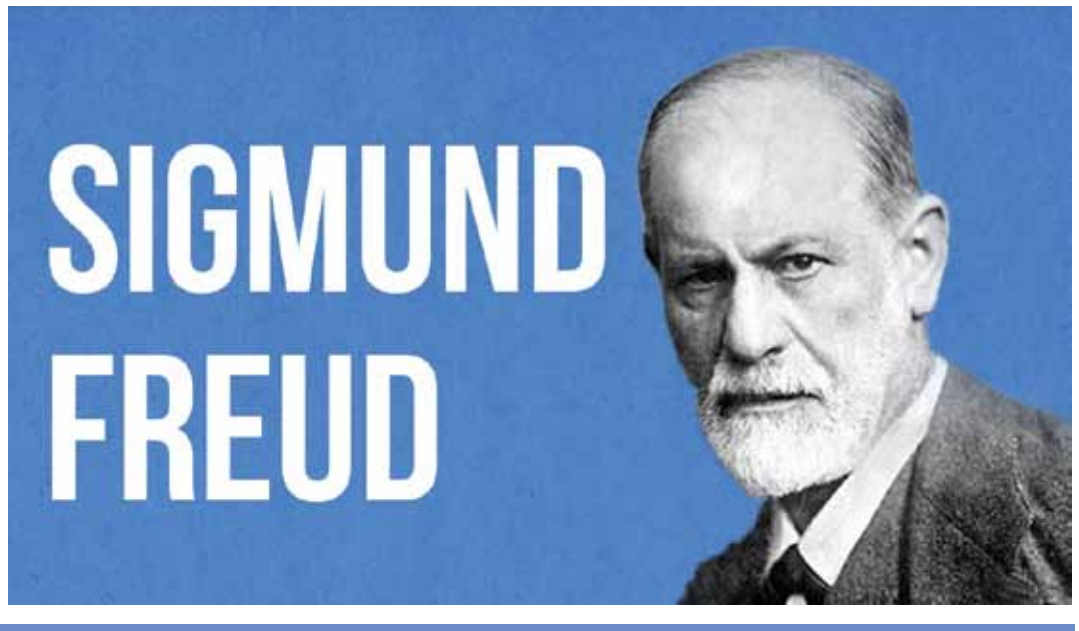
We first went to the Freud Museum which was Freud's home during his later life. As a class, we were able to learn more about Freud and how he came to develop his theories. For example, we were able to learn about his famous couch therapy and its popularity with middle-class ladies of the time. We were also able to further understand his personal life and therefore what lead him to reach his conclusions on dreaming and perception.

Our other visit was to the Victoria & Albert Museum of Childhood, founded in June 1872. There we were able to explore how children's brains develop according to the amount of information they process and take in. As there were also young children there, we were able to see which type of toys the different age groups were most interested in. One of the most popular pieces was Rachel Whitehead's exhibition on morality. The exhibition was a representation of society which could be interpreted in several ways; the most interesting fact that although the exhibition was created with dozens of doll's houses, there was not a single doll in sight. This combined with the night-time imagery conveys society's isolation and nicely links in with Freud and perception.

Overall, our trip was a huge success as we were able to develop our knowledge in a comfortable environment, as if it were a psychological study.

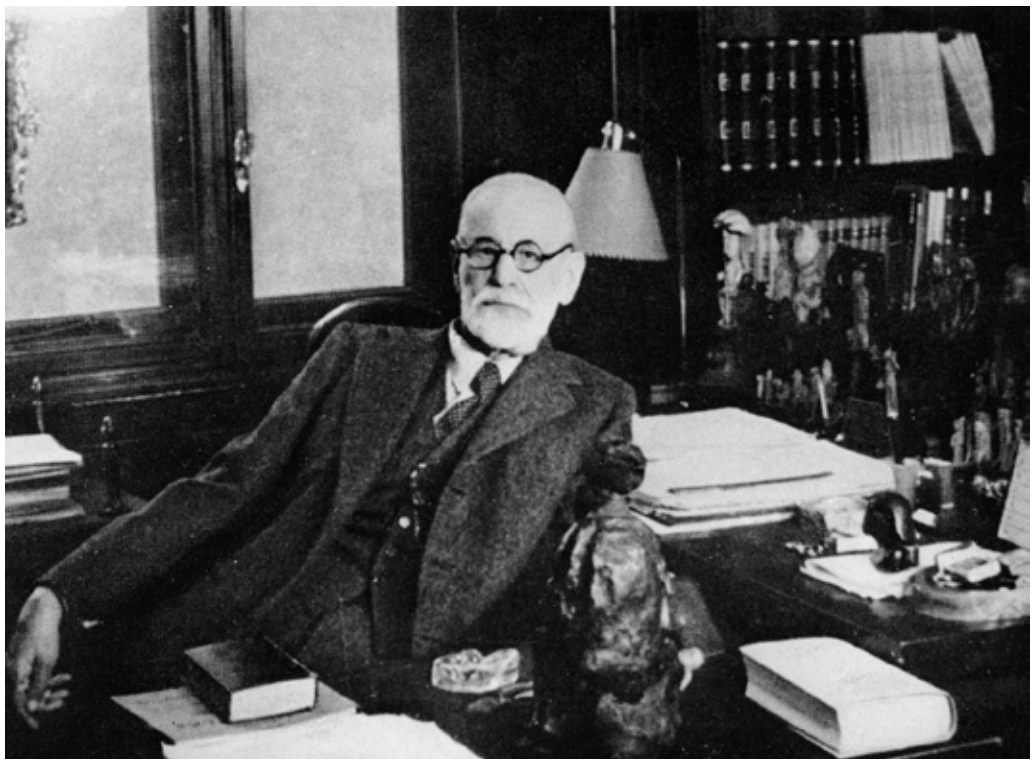
By **Anudi Deluxe Dharmarathna 10O**



On 10 January students who were studying GCSE Psychology went to London for the day to develop our understanding of the human brain. Once everyone had arrived at school we were given wonderful psychology badges and off we set to London. Everyone was very excited and luckily the traffic wasn't too bad and we arrived at The Freud Museum early. Freud was arguably one of the most influential psychologists of all time and came up with psychoanalysis, something commonly practised today. The Freud Museum was Freud's home, where he spent much of his time in England and the place where almost all his research was conducted. Freud grew up in Austria, however as Freud's family was Jewish it was no longer safe to live there anymore and they then moved to London.  A keen Freud enthusiast gave us a lecture about psychoanalysis and various books that Freud had written. He spoke to us about Freud's interest in dreams, the unconscious mind and some of his other theories. We went round the museum with audio guides and got to see his world famous couch. After that we got back on the coach and Mrs Cordy-McKenna dished out all the packed lunches that she had very kindly organised.

Then we went to the Museum of Childhood, which was really good. We spent about 2 hours there, looking around and completing research. The museum had lots of interactive activities, which made it even more enjoyable. I found going round this museum incredibly useful as a lot of the exhibitions there linked to the previous topic on



child development, cognitively and morally. This was perfect revision and we had lots of fun, which meant overall it was a huge success.

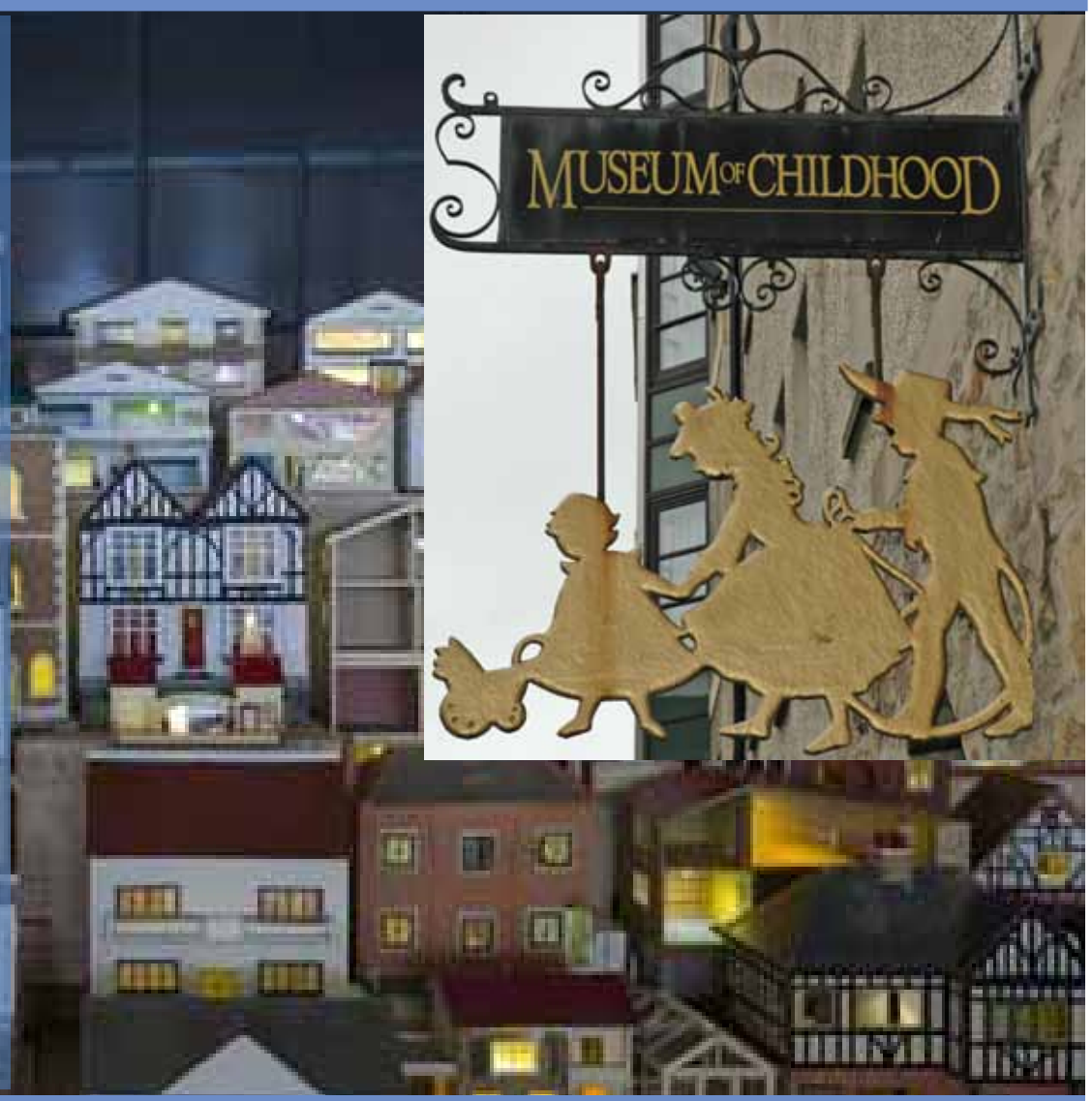
The whole day was organised really well and we even got back to school early, which was a bonus! A massive thanks to Mrs Cordy-McKenna as she put a lot of time and effort into organising the whole trip and it ran incredibly smoothly. Overall the day was great, very interesting and I would definitely recommend it!

Millie Bartram 10C

Freud was arguably one of the most influential psychologists of all time and came up with psychoanalysis, commonly practised today.

**Going to Sigmund Freud's house was like walking into another century - all the rooms were laid out as they would've been when he was alive. It was interesting to learn about the basics of psychoanalysis and how Freud's views on personality and the unconscious have influenced how we treat mental health today.**

**I think the activities we were given in the Museum of Childhood were useful in helping us to see the real-life applications of the things we had learnt in lessons: Piaget, Dweck, Willingham - and of course the café was much appreciated!  Kate Barnes**




**CCHSG is delighted to be sponsored by**

**www.cityandcountry.co.uk**

CITY & COUNTRY

# “Fiddler on the Roof”









We would like to thank all the staff and students that were involved, over many months in putting together this excellent production, particularly our Director, Mrs Cudmore-Rice. Over 140 students were involved as cast, musicians, set painters and stage crew. More than 30 staff assisted with various different aspects of the show. We would also like to thank the members of the PTFA for their support in organising the refreshments and the Peters Hearn family for their invaluable advice and loan of items of costume.

Thank you to all those who came along to support us as audience. We look forward to seeing you at our next show!









## The Orchestra

**Conductor** – Miss C Barnes

**Violin 1** - Alexa Lechner, Rachel Twunmasi & Eleri Gold

**Violin 2** - Jiaqi Su & Karolina Antczak

**Oboe** - Lara Brusaferro

**Clarinet 1** - Vivien Wong

**Clarinet 2 & Bass Clarinet** - Rose Sheppard

**Flute** - Charlotte Anstee & Pippa Adams

**Piano 1** - Jia Wen Ding

**Piano 2** - Mr M Ulph

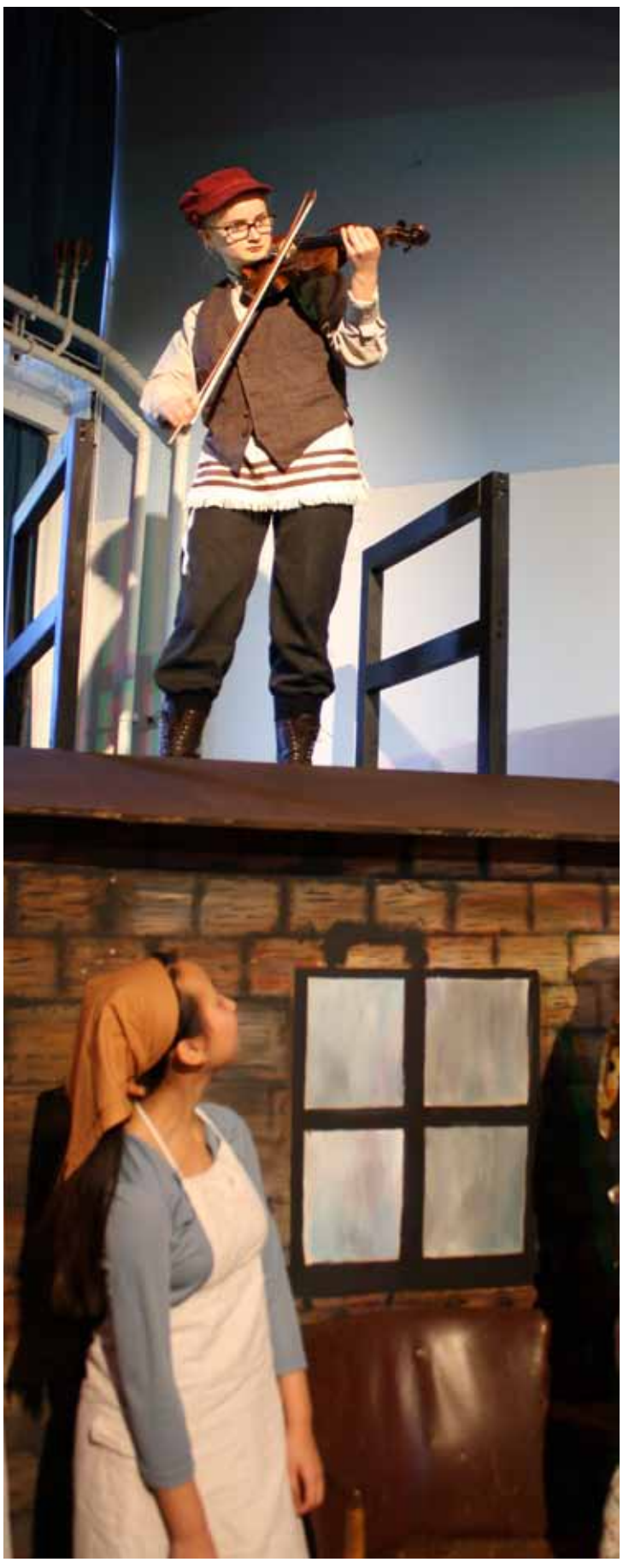
**Percussion** - Mia Standen

**Bass Guitar** - Alex Webster-Hirst

**Guitar** - Emma Pass









# Rotary Club of Colchester Forum

## Intermediate Youth Speaks Competition

On Wednesday 23 January a team of Year 9 students attended the Rotary Club's Youth Speaks Public Speaking Competition. Madison Allen, Natalie Betts and Alissa-May Gilson performed fantastically as a team and displayed a mature and thoughtful attitude during the session. While they will not progress to the next heat, all here at CCHSG are extremely proud of their efforts. Many thanks to the Rotary Club of Colchester and The Mayor of Colchester for providing the magnificent venue of the Council Chamber.






## Senior Youth Speaks Competition

The Rotary Club's Youth Speaks Public Speaking Competition for senior students was held on Wednesday 30 January and CCHSG fielded a strong team of Year 10 and 11 students. Diti Gupta, Maansi Singaluri and Ria Varshney performed really well with well structured and confidently delivered presentations. The standard was very high and they all enjoyed the opportunity to compete and develop their presentation skills.

Rotary Club of Colchester

# IESU Churchill Public Speaking Competition 2019

On Tuesday 15 January CCHSG hosted the first round of the English Speaking Union's Churchill Public Speaking Competition. It was a night of rousing speeches and intense questioning and the CCHSG team; Holly Farrell, Charlotte Cotterell and Priyanka Alexander were successful in making the branch final at Anglia Ruskin University in February.

The ESU is a unique educational charity and membership organisation dedicated to helping people realise their potential through giving them the skills and confidence in communication to articulate their ideas and share them with others.
For more information about the ESU see www.esu.org.
www.facebook.com/the.esu or
on Twitter @TheESU/@ESUdebate

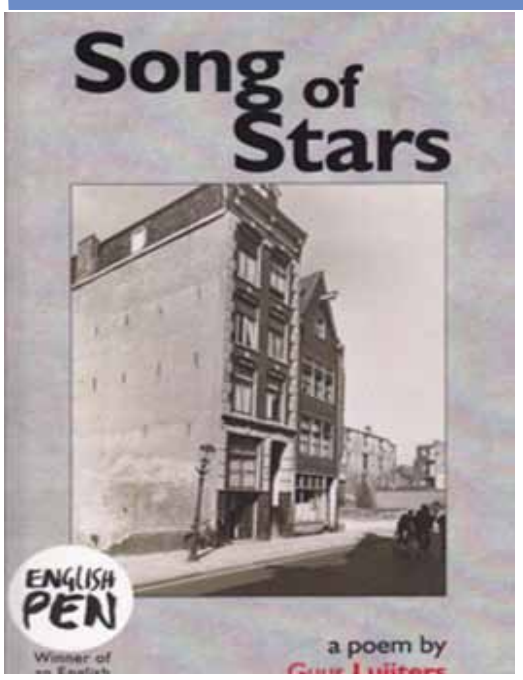


# Senior Mathematics Challenge 2018

The UKMT Senior Mathematics Challenge results were once again excellent this year with students who participated achieving 6 gold, 12 silver and 17 bronze certificates. Over 80,000 students from across the UK participated with the top 20% receiving a gold certificate, the next 20% silver and the next 30% bronze.

Approximately 7000 of the top students are invited to sit one of the follow on competitions, the BMO1 or the Senior Kangaroo. Four students scored so highly that they qualified for the Senior Kangaroo. Vidhi Sharma (12E) and Amber Dellar (13C) received Merit certificates, their scores putting them in the top 25% of entrants, whilst Caitlin Mackellar (13O) and Leila Hua (13L) received Qualification certificates.  Congratulations to all the students who took part!
The Maths Department

# Translator Marian de Vooght visits CCHSG



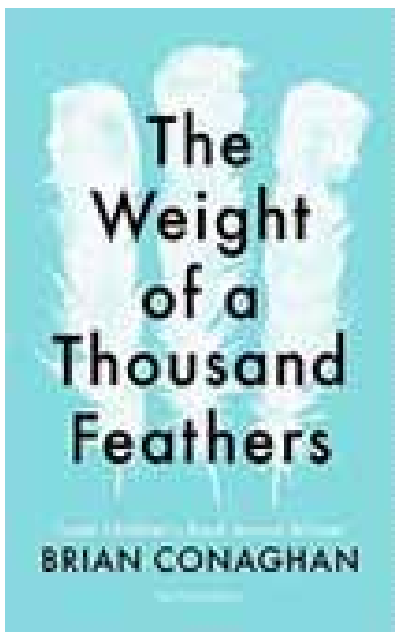

On 14 January Years 12 and 13 English Literature, English Language, French, German and History students attended a talk with translator Marian de Vooght.  Marian discussed 'Song of Stars' by Dutch author Guus Luijters. It is a poem about the history of Sientje Abram, who was murdered in Auschwitz. Marian read from her translation and talked about the background of the book and her work as a translator.



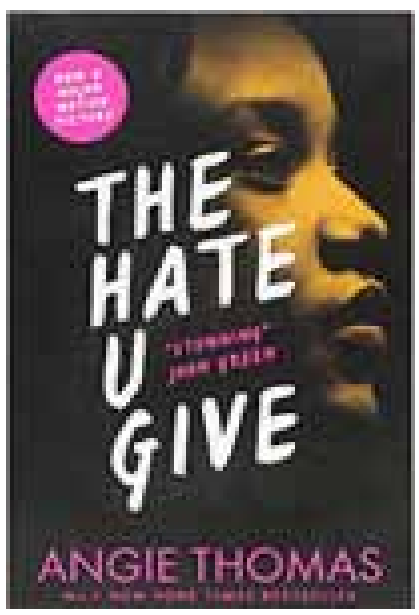
Students found the visit a fascinating insight in to the process of translating a poem from one language to another.  Marian spoke very movingly and highlighted the scale of the tragedy that befell the Jewish population of Amsterdam.  We would like to thank Marian for her enlightening talk.

# English Staff and Librarian's Book Group

Mrs Thornton has come up with the excellent idea of having a staff reading group that reads Young Adult books that can then be recommended to students.  The first book that we read was the winner of the Waterstones Children's Book Prize 'The Hate U Give' by Angie Thomas.  This book was inspired by the 'Black Lives Matter Movement" and concentrates on the struggle for justice by a lone student against the might of the local Police. At a lively discussion the group looked at the themes of racism and the perception of the police within society.  This is a book that really challenges the way you think…

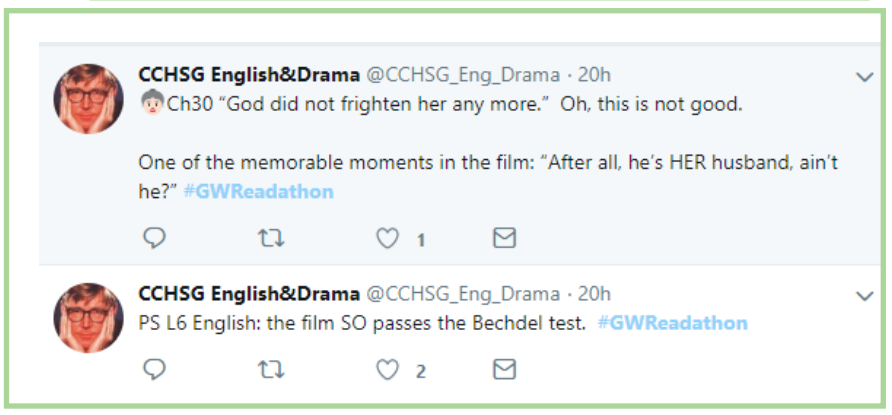



Our second book 'The Weight of thousand Feathers' by Brian Conaghan is the touching story of a family struggling to cope with Mum's diagnosis of MS.  The book has vastly different effects on the group. Some of us sobbed through the final few chapters whilst others were furious with the selfish behaviour of one of the characters.  Both books are available in the school library for students to form their own opinion and to enjoy.




Why not follow the English & Drama Departments on Twitter - and join the reading group.



# Sports Headlines

## Christmas Volleyball

Once again, Christmas volleyball was an immense success with this year's standard exceeding all expectations.

Students turned up top to toe in tinsel, tutu's and turkey costumes to represent their forms in one of the most exciting spectacles of the calendar year.

On behalf of the whole PE Department we would like to thank all students for their enthusiasm and commitment to what is a staple part of CCHSG Christmas tradition. And, for the first time on record, the Sixth Formers managed to overcome both the brains and brawn of the staff team and emerge victorious in what was an epic finale. Here's to next year!





# Junior Table Tennis Team are County Champions

The first competitive sport action of 2019 fell to the brand new Junior Table Tennis Team at the County Championships. The team consisted of Alexia Ando, Elise Ando, Alivtha Rao and Nikitha Rao and they took on their counterparts from Chelmsford County High School for Girls.

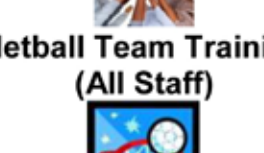
The girls were entering the unknown as CCHSG hadn't competed in this event previously and were not sure what to expect. As so often happens with our teams and athletes, they stood up to this challenge with no fear and outstanding skills. The team dominated all of their matches and won convincingly by a 7-1 score line. The girls were excellent on the night and thoroughly deserve the title of County Champions.

(Photo: Awarding of new table tennis table to CCHSG by Table Tennis England & the Jack Petchey Foundation in June 2018)



# Lunchtime and After School Activities

## PE Clubs and Practices (Spring Term 2019)

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|---|
| **Morning 08:00-08:30** | | **Netball Team Training (KDA, NWI, EBI)**  | **Net Games All Years (SBA)**  | | **Morning Yoga** All Years  |
| **Lunch-time 12:30-13:05** | **Year 7, 8 & 9 Netball (KDA, NWI, EBI)**  **Gym and Dance Show Rehearsals (DWI)**  **Chinese Culture Club**  | **Sports Leaders (NWI)** SPORTS LEADERS UK Give More. Become More. **Football (DWI, EBI)**  **Table Tennis (SBA)**  | **Gym and Dance Show Rehearsals (NWI)**  **GCSE Theory Support (KDA)** AQA www.aqa.org.uk | **GCSE Practical Support (NWI)** AQA www.aqa.org.uk **Indoor Cricket Year 7-9 (SBA)**  | **Cross Country (SBA, EBI)**  **FEEL GOOD FRIDAYS**  |
| **After school 15:45-16:45** | **SCHOOL MEETINGS** **GCSE Practical Support (Selected dates)** AQA www.aqa.org.uk | **FIXTURES EVENING**  | **FIXTURES EVENING**  **Netball Team Training (All Staff)**  | **FIXTURES EVENING**  **Competition Squad Gym and Trampolining (Invite Only)**  | |

# PTFA

## PTFA Annual General Meeting

Monday 18 March 2019, 19.30 - 21.00hrs
held in the dining hall extension.

## Agenda:

Election of PTFA Committee Members
Review of PTFA events & fundraising
in 2018

## Classlist Sign-up (Year 7 Parents)

We would like to urge any remaining parents from Year 7 who have yet to register with Classlist, to do so now to be a part of our thriving parent community. Classlist is a safe, secure and friendly environment. None of the information that you include in your profile, apart from your name, is visible to other parents. You can register now by visiting: https://www.classlist.com or download the app: classlist.com and sign up.

Classlist

## Raise funds for

**Colchester County High School or Girls PTFA**

every time you shop online

Find us on easyfundraising to start:

https://www.easyfundraising.org.uk/causes/colchestercountygirlspta/

GET IT ON Google Play | Download on the App Store

Shop with over 3,300 online stores

amazon.co.uk · John Lewis · ebay · M&S · Argos · Booking.com · Boden · next · DEBENHAMS · GAP · Viking · Sainsbury's · SCREWFIX · JUST EAT · moonpig · asos discover fashion online

easyfundraising feel good shopping · £20 Million raised · 1.2 Million users · 100,000 causes

## Thank you!

**Since April 2016 we've raised**
**£3,560+**
**from 167 supporters shopping online via easyfundraising.org.uk**
**Why not register at:**
**www.easyfundraising.org.uk/causes/colchestercountygirlspta/**

## Support Our Marathon Team

**Raising funds for CCHSG**

**24 March 2019**

COLHALF 2019

#DOMORE




PTFA
Registered Charity No. 1110464

cchsgptfa@gmail.com

PTFA CONTACTS:
Chair: Agness O'Brien
Tel. 01376 573694 or
07951 511653
cchsgptfa@gmail.com

2nd hand uniform
CCHSG PTA

Upcoming second hand uniform sales are advertised in the PTFA section at the end of the weekly CCHSG Staff and Parent Bulletins.

The PTFA is always grateful for donations of outgrown uniform via School Reception.