CCHSG E-Newsletter

21 October, 2019

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Executive Principal's Notes

There has been much to celebrate this half term. Our superb new multi-purpose hall and additional classrooms are now in use and the refurbished swimming pool nears completion. Work has also just started on the new block that by September 2020 will provide two Art Studios and a stunning new Library. Last month we welcomed new Year 7 students and their parents with a very enjoyable party, organised by the PTFA. Our thanks go to the PTFA Committee, Year 7 pastoral staff and the many volunteers who helped in organising and running the event.

Outstanding Results 2019

In August we congratulated our students on once again achieving outstanding results which are the best in the history of the school. At GCSE 91.5% of grades were at 9/8/7 and 99% of grades were at 9/8/7/6. 45.5% of grades were at a 9 and 74% of grades were at 9/8, which is an incredible performance. 6 students achieved 10 Grade 9's and 10 students achieved 9 Grade 9's.

Newly released provisional figures from the Department for Education for the August 2019 GCSE results, place CCHSG top in Essex, as judged by both the Progress 8 and Attainment 8 measures. Progress 8 is a measure of the progress that students make from arrival in Year 7 until GCSE results. Based on the student's best 8 GCSE grades, including English and Maths, if a student makes the progress expected, the school's Progress 8 score is 0.0. A score of 0.5 means pupils made on average, half a grade more progress across their subjects than expected. Our Progress 8 score of 1.01 means that students on average achieved a whole GCSE grade higher than they would have been expected to achieve. This is particularly pleasing given that students join us already achieving at a high level and provides strong evidence of the value added by the school to the overall academic progress of our students.

Our Sixth Formers should also be very proud of their achievements with 58% of all grades at A*/A, 28% of grades at A* and 82% of grades at A*/B. The students have achieved



the highest percentage of A* grades in the history of the school. 18 students achieved 4 A*/A grades, including EPQ and a further 17 achieved 3 A*/A grades. Each year many CCHSG students secure places on highly competitive courses such as Law, Medicine, Veterinary Medicine and Dentistry and enter the UK's top ranked universities. We also see students entering Music Conservatoire, Art Foundation Courses, RADA and training as nurses or teachers. This year 95% of students progressed on to Higher Education and over 60% gained places at Russell Group universities or Oxbridge. We are thrilled for all our alumni and we wish them every success as they embark on their future pathways.

While we are delighted with the school's performance in both attainment and progress, the students also deserve to be commended for attributes not reflected in league tables, such as their kindness, support of each other and community spirit. It is a pleasure and a privilege to work with them and we thank the students themselves, our parents and governors for their consistent support. We also thank our hard working and loyal staff who aim high and always want the very best for all our students.

Alpha Trust

CCHSG has always valued working collaboratively with other schools to share good practice, raise standards of achievement and expand the range of opportunities that we can offer our students.

Since June 2018 we have been part of the Alpha Multi Academy Trust, working alongside The Gilberd School. We are delighted to confirm that Manningtree High School has now joined the Academy Trust and that Home Farm Primary School will become a member from January 2020. This joint working means that we will be able to provide greater opportunities for professional development for teachers, governors and school leaders. Economies of scale also mean that together we can negotiate contracts and services that represent better value for money.

The Alpha Trust will be leading on the development of the new Trinity School at the Chesterwell site in Mile End in Colchester. Building will start shortly with a view to opening the school to the first 180 students in September 2021. Following meetings between the Alpha Trust schools and representatives from the Department for Education an admissions policy will be drafted and put out for consultation.

Staffing Updates 2019/20

With the expansion of the school, and colleagues moving on to promoted posts or retiring, we welcomed a number of new teaching and support staff at the start of this academic year.

Mr Matthew Summers – Teacher of RE (expansion)
Mr Martin White – Teacher of Computing (expansion)
Mrs Poppy Burnett – Teacher of Mathematics
Mrs Suzanne Bradnum – Teacher of Mathematics (expansion)
Miss Bethany Withers – Teacher of English (expansion)
Miss Philippa Cass – Teacher of PE (expansion)
Miss Eva Cesinger – Teacher of German
Mr James Hele – Teacher of Art
Miss Bethan Yeo – Teacher of Science
Mrs Matheesha Ukwatte – Teacher of Science
Mr Thomas Fletcher – Head of Economics
Mr Daniel Stebbings – Head of Physics
Mrs Kimberly Phillips – Teacher of Psychology (expansion)
Miss Emma Bowdidge – Head of English
Mr Stephen Callely – Teacher of Mathematics (temporary appt.)
Mrs Sophie Watkins – Teacher of English

Ms Siobhan Beaumont – Pastoral Assistant
Mrs Sian Webster-Hirst – Reprographics Technician
Mr Callum Gutteridge – Science Technician (Physics)
Mr Chris Barnetson – Catering Assistant
Mrs Debbie Pearson – Catering Assistant
Mrs Laura Foster – Catering Assistant
Mr Colin Embleton – Duke of Edinbugh Award Co-ordinator

Gap Year Students

We provide employment on an annual basis for students wishing to take a gap year prior to moving on to Higher Education. This year we are delighted to employ:

Miss Darya De Wit	P/T Science Technician
Miss Layla Hackett	P/T Science Technician
Miss Alice Woods	P/T Science Technician
Miss Hannah Martin	P/T Science Technician
Miss Holly Gooding	P/T Admin Asst CTTC

Sixth Form Open Evening - 7 November 2019

We would like to invite all Year 11 students and their parents to find out more about life in the Sixth Form at our Open Evening on Thursday 7 November, between 6pm and 8.30pm. Subject teachers and Sixth Form students will be available to discuss the content and structure of the various A Level courses and there will be an introductory talk from the Sixth Form Leadership Team at 7pm. There will also be the opportunity to tour our stunning new Sixth Form facilities. We constantly assess and respond to the changing demands of Higher Education providers and the needs of our potential students. This year we are extending our A Level provision to include Law, offered as an online learning opportunity, supported by a CCHSG onsite co-ordinator.

Our Year 11 students are a much valued part of our vibrant, creative and diverse CCHSG community and we hope that they will find that the CCHSG Sixth Form provides everything they need to ensure a successful future. Staff are trained to support students in preparing for admissions tests and we have strong links with a wide range of national and international medical, dental and veterinary schools, lawyers, bankers and commercial organisations. We have an excellent record of supporting students whatever their chosen pathway.

Not only do our Sixth Formers benefit from outstanding teaching, we also provide many additional opportunities to develop the communication, organisational and leadership skills which are highly valued by universities and employers. As Year 11 will know, the Sixth Form students have an important role in the life of the school, as subject mentors, leading clubs and activities, or taking on roles as prefects, members of Student Voice, or the Head Student Team. Many of our Sixth Form students also continue their participation in our wide range of extra-curricular opportunities or take part in concerts and productions. There are also new activities available to our Sixth Form students such as the European Youth Parliament and the Young Enterprise Scheme.



Copies of the Sixth Form prospectus, the Sixth Form online application form and full admissions policy are available via the school website www.cchsg.com. We look forward to seeing Year 11 and their parents on 7 November.

Students, staff and parents are encouraged to send contributions and ideas for articles for the e-newletter. Please contact Ms Kate Stubbs via kstubbs@cchsg.com

Student Voice 2019/20

Congratulations to our newly elected Student Voice Representatives for 2019 /20

Year 7
7C – Adaya Izekor-Moses
7E – Minha Fathima

Year 8
8H – Emily Sandum
8E – Emily Wong

Year 9
9C – Eva Jones
9E – Zubiya Jafri

Year 10
10C – Madison Allen
10 L – Leticia Alvarez

Year 11
11C – Lucy Morgan
11O – Sameera Bhalotra-Bowers

Year 12
12O – Mia Urwin
12E – Emily Chen

Social, Moral, Spiritual and Cultural Development

At CCHSG SMSC (Social, Moral, Spiritual and Cultural) development is woven into our curriculum. Teaching staff plan opportunities for students to reflect on their SMSC learning.

Through the Assembly programme, use of tutor time, our curriculum and our Student Voice group our SMSC activities are extensive. Student Voice elections provide an opportunity for students to think about and engage in decision making and democratic processes.

- Spiritual development is about how students reflect on their own beliefs and how they respect the feelings and values of others.
- Moral development can be seen in the decisions students make between right and wrong, how they put their actions right and reflect on those actions.
- Social development includes a respect for individual liberty and the law. We prepare students for a positive life in modern Britain both through our PSHCE programme and in curriculum learning opportunities.
- A focus on cultural opportunities allows students to participate and respond positively to artistic, sporting and cultural opportunities both within our community and the wider world. Students gain an appreciation of cultural influences that shape their lives and the lives of others.

Mrs Frost

Each newsletter we will be bringing you some SMSC highlights from across our curriculum:

Year 7 English across the academic year 2018-2019:

Year 7 students have worked on some key SMSC themes. The students started with a unit on Poetry Through Time which covered a variety of texts that were important in the development of British poetry, as well as more modern poems that reflect different cultures from around the world. There were also a number of poems which explored the theme of war which was deliberately chosen to commemorate the centenary of the end of World War I. The unit encouraged students to reflect on the values and social ideals that were important to the poets throughout time, and reflect on how and why some of these may have changed.

Year 7 also studied "A Christmas Carol" by Charles Dickens. Dicken's importance to British literary culture is explored, as well as the social and moral decay that he witnessed in the time in which he lived. Students discussed the importance of a fair society and the moral obligation to support those less fortunate than ourselves.

For daily news updates follow CCHSG on Facebook @colchestergirls or Twitter @CCHSG_

The Big Build

The new multi-purpose hall is now in use, providing an excellent additional facility for students. The new block also includes additional toilets and changing facilities, Two large new classrooms on the first floor are already in use for PE and Psychology.





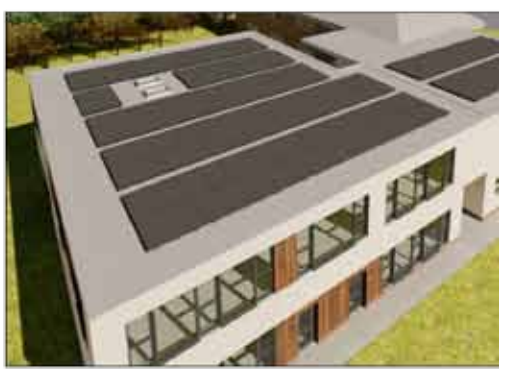




Library and Art Block - Completion due September 2020



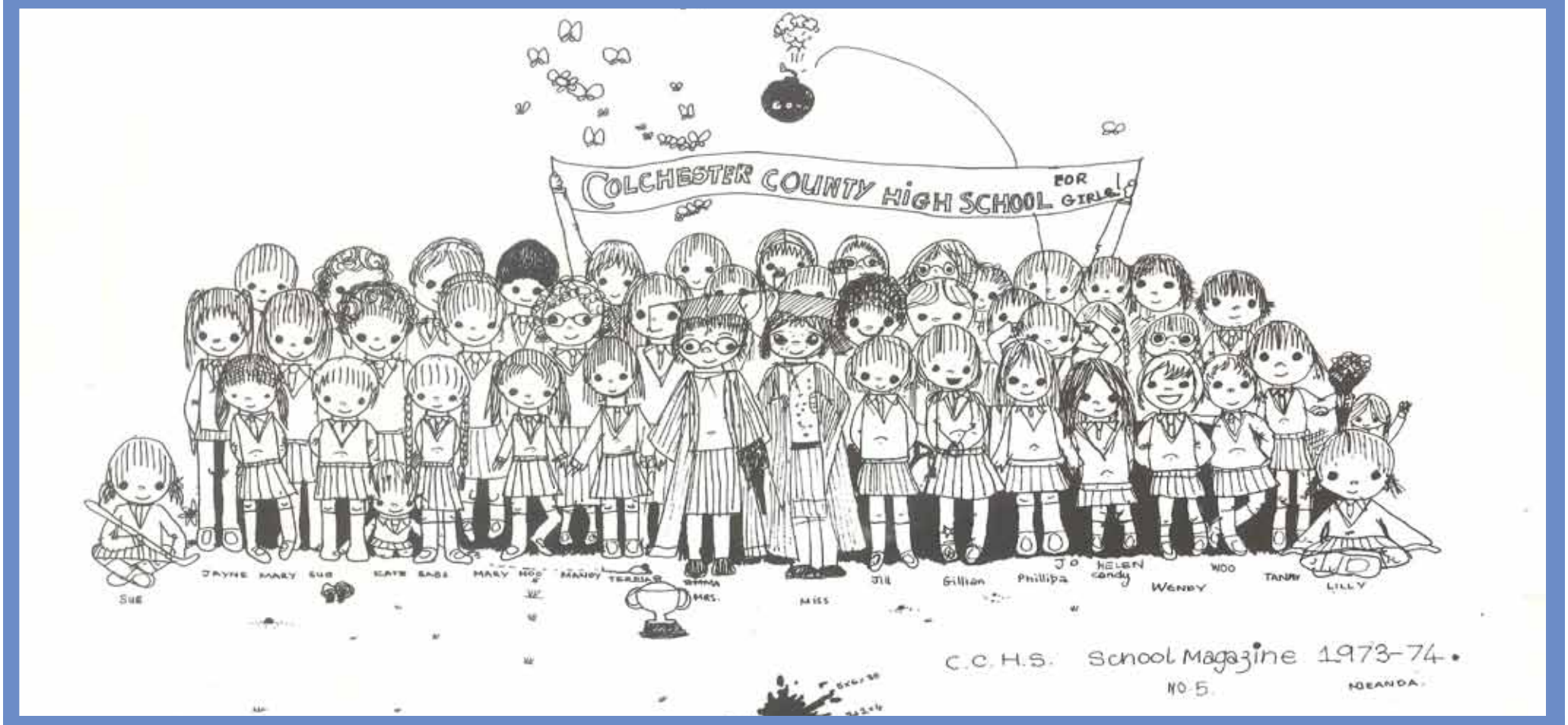






The building will contain two purpose built art studios and on the first floor a 200sq ft Library with capacity for 150 students.

In line with our drive to be more ecologically sustainable, solar panels will be installed on the roof.



Student Year Books of the 1970s



Do you or someone you know, have a CCHSG Year Book? Could it be donated to the school archive or loaned so that it can be scanned for our website? We would be very grateful to hear from you. We are pleased to say that we already have copies from years 1969-1976 kindly lent to us by past student Mrs Marion Wyncoll.

Contact Ms Kate Stubbs on kstubbs@cchsg.com



MISS HASLER 1967–76

It was with great regret that we heard that Miss Hasler was leaving us after nine years as Headmistress. During this time, the school developed in many directions, and with a new spirit and outlook.

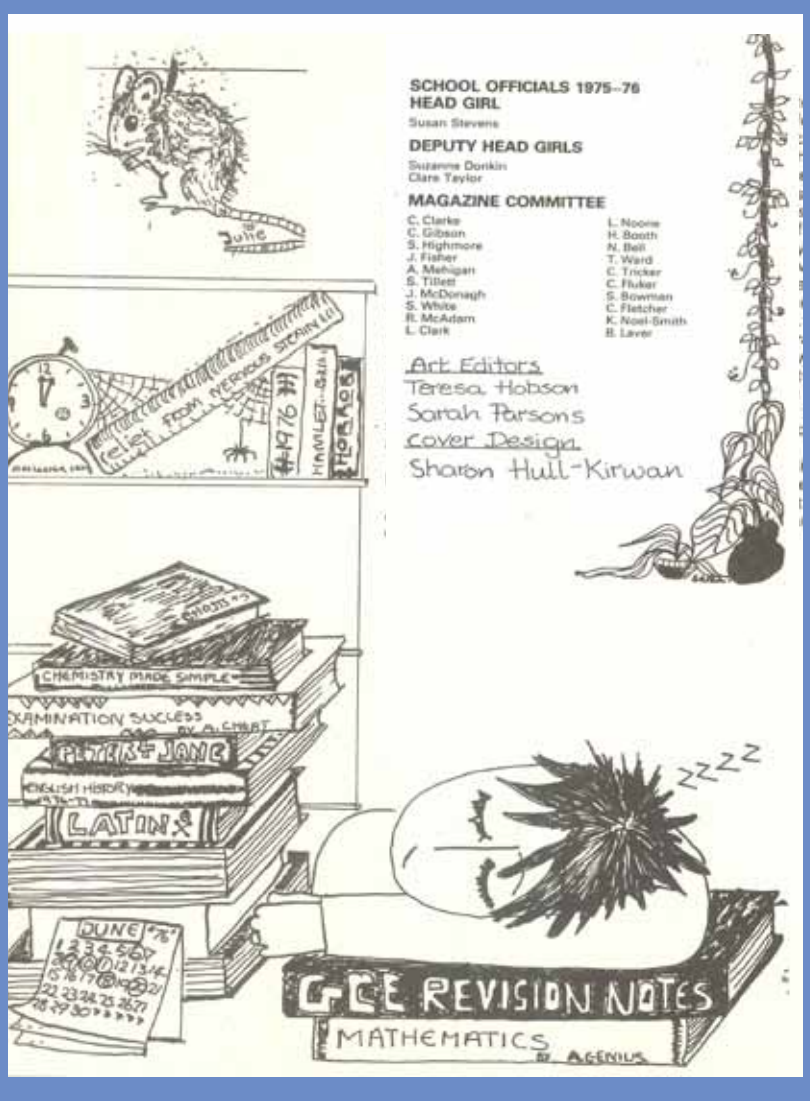
The Sixth Form was enlivened by a different lifestyle, with a graded increase in independence, with tutor groups, Common Room, committees, and cessation of uniform. New courses were introduced into the school, and flexible choices of options were devised for Ordinary and Advanced Levels of G.C.E. Social Studies in the M.5 and U.5 years, and General Studies in the Sixth Form were introduced and have steadily developed. Community Service grew in importance throughout the school, and three weeks experience in voluntary work was initiated for the U.5 year after the G.C.E. examinations. Parents' evenings became frequent and regular and the P.T.A. developed. The School Conference increased the involvement of the girls in the running of the school, and a new uniform policy was hammered out with the votes of the girls and their parents.

But above all it was her stimulating and definite personality to which we owe so much — the adult and civilised attitudes which she developed in the school; her thoroughness and attention to detail; the glint in her eye at Assembly when she left us in no doubt that we were to mend our slipshod ways; her continual care and involvement with girls in trouble; her unobtrusive control over every aspect of school life; her instant appreciative welcome to new ideas and schemes — and her insistence on the high standards and expertise with which they were carried out. We have all absorbed something of her sense of adventure, her mirth, and her quality of excellence.

We shall remember, too, the poodles — Oliver, gentle and grave, pacing at her heels with the dignity fitting to a Headmistress's dog, and Roland, the irrepressible urchin (and even he was under control). And we shall long remember the spontaneous cheering with which the school greeted her when she came in to take Assembly for the last time.

We wish her many happy and interesting years ahead . . . and with considerable curiosity to learn what she will undertake next?







Year Books from 1950-1954

Year books from 1950-1954 were kindly donated by past student Mrs Nancy Arran (nee Stewart), whose sisters Christine and Sophie also attended CCHSG. Nancy's mother, then Elizabeth Clachan, is recorded on our Honour Board for 1954, having achieved an exhibition to Royal Holloway Collage London.

Reunion of CCHSG Class of 1970-77



MFL's Got Talent 2019

At CCHSG we are proud to have students speaking over 30 languages including Irish, French, German, Spanish, Hungarian, Dutch/Flemish, Italian, Greek, Turkish, Kurdish, Farsi/Persian, Arabic, Mauritian Creole, Tamil, Malayalam, Hindi, Urdu, Telugu, Gujarati, Bengali, Nepali, Sinhala, Burmese, Vietnamese, Cantonese, Hong Kong Chinese, Mandarin, Korean, Japanese, Igbo, Yoruba and Chichewa. Cultures and traditions emanate from the four corners of the world. This melting pot calls for a unique celebration and what better way than to showcase our talents?

Thanks to all the students and staff involved in organising the performance, particularly: Madame Ollite, Monsieur Snow and Monsieur Fabre (French Assistant) for the French Play, Frau Greenland and Frau Cesinger for the German Songs, Mr Doyle for the Greek Play and Mrs Cudmore-Rice for sets and advice.







Part One

French Piano Piece
Comptine d'un autre été: L'après-midi by Yann Tiersen from the film *Amélie Poulain* (2002)
Played by Eloise Clarke

Italian Opera Song
Caro Mia Ben by Giuseppe Tommaso Giordani (1751-1798)
Sung by Martha Simpkins

Dzongkha Poem
Bhutan's Tiger Nest
Written and performed by Ayur Kelzang

Sign Language Performance
This is Me from *The Greatest Showman* (2017)
Performed by Alice Bell and Lydia Greene

Chinese Song
Jiu Gan Tang Mei Wu by Su Rui (1993)
Performed by Hannah Tsang

German Song
Je Ne Parle Pas Français by Namika (2018)
Performed by Amelia Beech, Lorna Powell, Katelyn Parfitt, Leah Levett, Isadora Drew & Sydney Chung



French Song
La Nuit from the film *Les Choristes* (2005)
Performed by Ozzadeh Tajalli. At the piano: Eloise Clarke

Polish Song
Jadą Wozy Kolorowe by Maryla Rodowicz (1991)
Performed by Karolina Antczak

Sign Language Performance
Seasons of Love, from the film *Rent* (2006)
Performed by Alice Bell and Lydia Greene

Italian Opera Song
Funiculì, Funiculà, Composed by Luigi Denza, Lyrics by Peppino Turco (1880)
Performed by Holly Martin

Indian Classical Dance
Om Namashivaaya from the film Salangai Oli (1983)
Performed by Jaysri Govindarajan

Mandarin Song
Chang Cheng Yao 长城谣, *The Great Wall Ballad*
by Pao Maonong and Lu Xueyu (1937)
Performed by Ozzadeh Tajalli

French Song
Mon Histoire from the musical drama film *Les Misérables*, directed by Tom Hooper (2012)
Performed by Isabella Flynn Haddon

Indian (Bollywood) Dance
Film: *Goliyon Ki Raasleela Ram-Leela*.
Song by Shreya Ghoshal (2003)
Performed by Anusha Singh



French Play: High School Musical
Adapted by Madame K. Ollite

Personnages:

Gabriella: Katie Pereira
Troy: Ellee Su
Sharpay: Bronagh Akehurst
Ryan: Ella Smith
Chad: Flora Galloway
Taylor: Lara Clark
Madame Darbus: Phoebe Townsend

Les basketteurs
Zeke: Sophie Baker
Jason : Bella Johnson
Jacob : Freya Bartley

Les Brainiacs
Martha : Liberty Dixon
Monique : Millie Camper
Melinda: Engy Sarhan

Les Sharpettes
Jackie : Georgia Denham
Lea : Taro Chandiwana
La Narratrice: Riannon Chaplin

Les Musiciennes au piano :
Isabella Flynn Haddon, Karolina Antczak, Nelumi Kodituwakku Arachchi

Part Two

Piano Piece
River Flows in You by Yiruma, South Korean-British Composer & Pianist (2001)
Performed by Nelumi Kodituwakku Arachchi

Greek Play:
Greece or **Waiting for the Barbarians**
By M. R. Doyle & C. P. Cavafy
(Ancient/Modern Greek c1903)

Cast:

Eumenes: Ellen Tsang
Theocritos: Teagan Jones
Chorus Leader 1: Elsbeth McLauchlan
Chorus Leader 2: Georgia Domoney
Chorus of Athenian Citizens: Madeline Donlan, Charley Cook, Eloise Scott, Hannah Karlsson & Silvy Balachandar

Backstage & Surtitles: Emilia Whitehead, Millie-Mae Western & Kathryn Carling

German Song
Ich Bin Ich Und Du Bist Du, Song based on a poem by Irmela Brender
Performed by Milly Beech, Lorna Powell, Katelyn Parfitt, Leah Levett, Isadora Drew & Sydney Chung

Modern Dance
Torna A Casa by Maneskin (2018)
Performed by Cecily Bradshaw

Year 12 “Roadster” Day

SAFERESSEX roads partnership



This day of workshops is run in conjunction with Essex County Council and local driving school providers, with the aim of heightening awareness of road safety among our Year 12 students. Tragically, road crashes are the biggest single killer of young people in the UK - which makes road safety and driver awareness very relevant to our Year 12.

Students were also introduced to road side first aid strategies and also the legal constraints linked to driving and road safety. They then had an opportunity to put their training into practice when they were able to get behind the wheel. For many, this was their first experience of driving.

The students enjoyed the event and gained much from it which hopefully will help them to stay safe on the roads in the coming years.

We would like to thank Essex County Council Road Safety Team and their partners for putting on the programme of workshops.





roadster

The Roadster workshops are run by the Safer Essex Roads Partnership (SERP). Partners currently supporting Roadster are:

- Essex Highways – crash investigation covering mobile phones and texting
- Essex Police – drink/driving and seatbelts
- Essex County Fire & Rescue Service – ‘Driving with Grace’ video (speeding and showing off)
- Driving instructors – ‘getting started’ (license/theory/test)
- Driving instructors – practical ‘off road’ tuition
- Drugs Alert – drugs and driving
- Trading Standards – buying a car and rogue traders
- Kwik Fit – basic maintenance

www.essex-roadster.co.uk

Dora Love Prize 2020 - University of Essex



This year the History Department is taking part in a local competition organised by Essex University called The Dora Love Prize.

Dora Love, who died in 2011, was a Holocaust survivor who spent much of her life raising awareness that the attitudes which made the Holocaust possible – intolerance, discrimination and outright hatred of those who are regarded as 'different' for whatever reason – are still alive and around us. This prize continues her work and is awarded each year for the best project that links learning about the Holocaust with the world we live in today. Although the competition has an emphasis on Holocaust awareness it also encourages students to think of projects that engage with the wider community to tackle bigotry in society today.

On 26 September ten Year 9 students took part in an induction for the competition at the University of Essex. Split into pairs they attended a variety of sessions to spark ideas about what they could create as team back at school. This included a session where the instructor showed how easy it is to squash toilet roll tubes when they are placed individually on the floor, but when several are placed side by side in a group it is much more difficult to crush; this was a powerful metaphor for how we can combat hate, through unity and standing up against prejudice when we see it.

All participating school groups met at the end of the day to hear from Frank Bright, a Holocaust survivor, who talked about his experience growing up in Nazi Germany.
Since the induction day, the ten participating students have been meeting weekly to decide on project plans. At the moment ideas include the creation of a dress representing victims of hate and creating a video sharing different stories. They are being assisted by two Year 13 students, Asmaani Shukla and Riannon Chaplin, who are the school's current Holocaust Ambassadors after taking part in a course involving a visit to Auschwitz-Birkenau last year.

Final projects will be submitted closer to the end of the year and judges will reveal the winning teams in a ceremony in January. **Mr Paz**

www.essex.ac.uk/events/2019/09/26/the-dora-love-prize-launch-2020



"Don't be content in your life just to do no wrong, be prepared every day to try and do some good." Sir Nicholas Winton, British humanitarian who organised the rescue of 669 children, mostly Jewish from Nazi occupied Czechoslovakia in 1938-39.

Dance success for students



Emi Nichols, Charlotte Castle, Charlotte Legrand and Lily Roach with "Complete Dance" competed in the 'So You Want to Dance Group Challenge' in Dartford. They beat 92 other routines to gain first place in their age group and style and first overall with a routine called "Paint it Black". This was a regional heat and gains them a place in the final next year. They also achieved places in other styles for their other routines.

We congratulate the students on this achievement and wish them well in the next stage of the competition.

Head Student Team



Congratuations to our new Year 13 Head Student Team for 2019/20:

Joeille Alfhaily, Phoebe Davies, Aisling O'Neill, Charlotte Scott-Haynes ; Shivani Rathod, Lucy Molnar, Ellena Cardy, Ellee Su, Evie Press, Sophie Carlin, Prakriti Arora and Amy Sturgeon.

Colchester Teacher Training Consortium

Would you like your daily work to make a real difference to the lives of others? Are you looking for new opportunities and the chance to develop new skills while pursuing a professional career pathway? If you already have a degree you could qualify as a teacher in Primary or Secondary education with a year of training.

Colchester Teacher Training Consortium

Now Recruiting Trainees for September 2020

Established in 2004, the CTTC partnership of local schools annually trains around 80 primary and secondary teachers from its base at Colchester County High School for Girls. The school centred programme, recognised by Ofsted as outstanding, allows trainees to gain Qualified Teacher Status (QTS) through a combination of taught sessions and practical training alongside colleagues in schools. Pastoral support and mentoring is a strength of the programme and local schools are keen to employ trainees from the partnership, with many NQTs and former trainees moving quickly into leadership and management roles.

For further information contact our Recruitment Manager carole.cansdale@colchesterttc.org.uk



CCHSG Art Department

The North East Essex Arts Society have made awards for excellence to Hannah Drage and Amelia Mead. Presentation of the awards took place on 19 September at the First Site Gallery in Colchester.









Royal Opera House Bridge visit CCHSG

Royal Opera House Bridge works to ‘connect children and young people with great art and culture’. They do this through research, advocacy and collaboration to share learning and foster innovation within the education, arts and culture sector. ROH Bridge is funded by Arts Council England and is part of a national network of ten ‘bridge’ organisations. Based at High House Production Park in Thurrock, ROHB works with schools, arts organisations, museums, libraries, heritage sites, and councils across Essex, Hertfordshire, Bedfordshire and North Kent. Last July CCHSG hosted a visiting team from the organisation looking at the promotion of arts in schools.

“ROHB set out to make a creative learning advocacy film, making young people's voice the centre. We put out an open call to education institutions across Hertfordshire, Bedfordshire and Greater Essex to apply to participate, selecting 17 schools to visit. We were blown away by the standard in the school, first visiting the orchestra who gave an accomplished performance before popping into the art department. The level was truly astounding - the art was of professional standard. We are very grateful to CCHSG and are pleased to share the result here:

https://www.youtube.com/watch?v=-Z3N6-1ju48&feature=youtu.be”

Learning & Participation, Royal Opera House



Visiting Artist - Laura Jayne Fisk



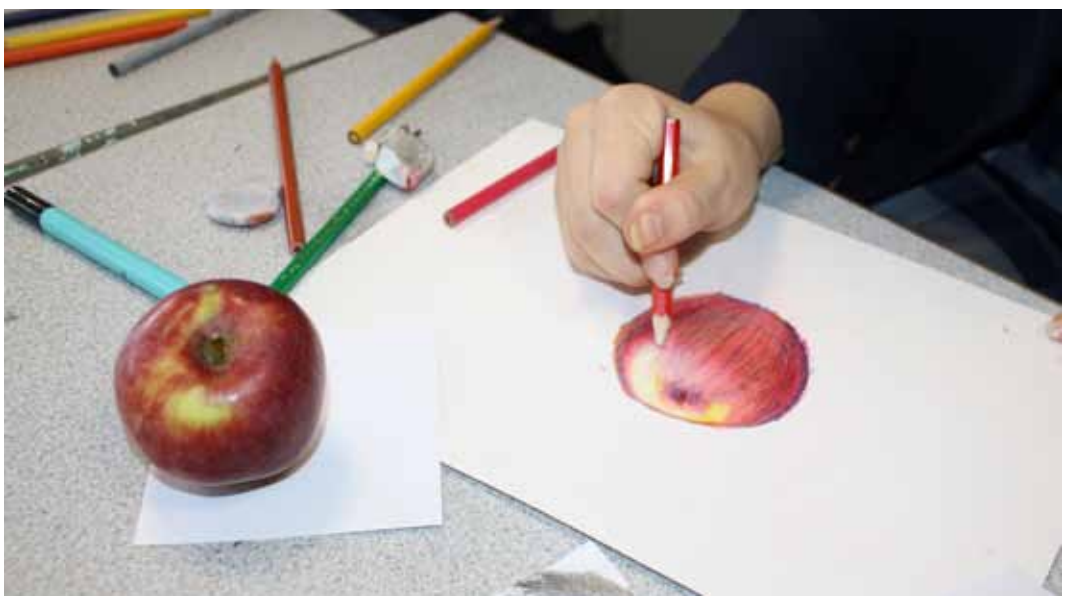
On Tuesday 8 October all our students studying GCSE Art had the opportunity to take part in a workshop day with a professional artist. This excellent opportunity was provided by Ferm Burrell a student within the group who won a Jack Petchey Award last year and kindly donated funding to the Art department. Her generosity enabled us to secure a full day's workshop with artist Laura Jayne Fisk.

Laura is a freelance illustrator and artist based in Suffolk.
Her work is inspired by living and working in the country. She graduated from London College of Fashion with a degree in prosthetics, wig making and makeup for TV and theatre. She has worked on numerous exciting projects including making wigs for the London musical, "The Lion King".

Working directly with an artist can give our students greater insight into the creative process and an understanding of the professional arts world. They were able to see a progression from art made in the classroom through to professional practice. The work produced as a result of the workshop with Laura is currently being developed to further enhance their coursework portfolios. It was a fabulous day enjoyed by all and we thank both Laura and Fern for making it possible.

Mrs Saunders







"I am an illustrative artist based in the beautiful county of Suffolk. Inspired by living and working in the country and the variety of natural beauty we are surrounded by. My style when working in graphite, is very natural, reflecting the realistic quality, form and movement of the animal. I enjoy creating a sense of character with each of my illustrations, finishing each one off with a name to suit! My very latest botanical studies have a definite focus on colour and form. I am very much enjoying the extra details and fine tones that can be created in colour."
Laura Jayne Fisk

www.laurajaynefisk.co.uk

Showcasing Student Artwork - Sangini Biswas 9H

The subjects of Sangini's photography are varied, from single flowers where she brings out the softness of individual petals, to broad, scenic landscapes. Using both a Canon camera and her mobile phone, she takes photos then applies filters before transferring the half-edited image to her computer. Her final edits are made using Affinity Photo Editor – an alternative to Adobe Lightroom. Here, she defines bold contours by highlighting where the light hits her object, or dulls the contrast to bring out its form and character.
By Eirys Proselkov 12S



I'm Sangini Biswas. I'm a photographer, photo editor and a digital artist. I am mostly known for edit collections I create online using my photos and my art. I share my work to get recognised. I try to improve my skills by looking at the work of other photographers and artists. Although, I don't take Art GCSE, I still enjoy drawing and using my creative skills outside the school curriculum. Some of my pieces were inspired by the Remembrance Art Project I did in Year 8. I wanted to showcase the memorials at Ypres by using the same theme in my photography and chose to work in black, white and red. After I visited Ypres, I saw the tremendous loss that so many have been through and I wanted to create something to remember their losses by, even the soldiers whose identity is left unknown.





I will also be doing some sessions with Year 7 Art Club after the half term to share more about what I do and give some tips if others want to get involved with photography and digital art.
If you want to see more of my art, I post as @darkravenn6 on Instagram. By Sangini Biswas 9H













A Poppy is to Remember

We invite you to take part in our commemorative art installation this November



Produce your own poppy artwork which will be displayed in the school foyer as part of the remembrance week. Everyone is welcome to take part.

- **Use a small canvas board or piece of card 5 inches wide &**
- **7 inches tall**
- **Please include a background around your poppy**
- **Your work can be created in any medium, collaged or even stitched**

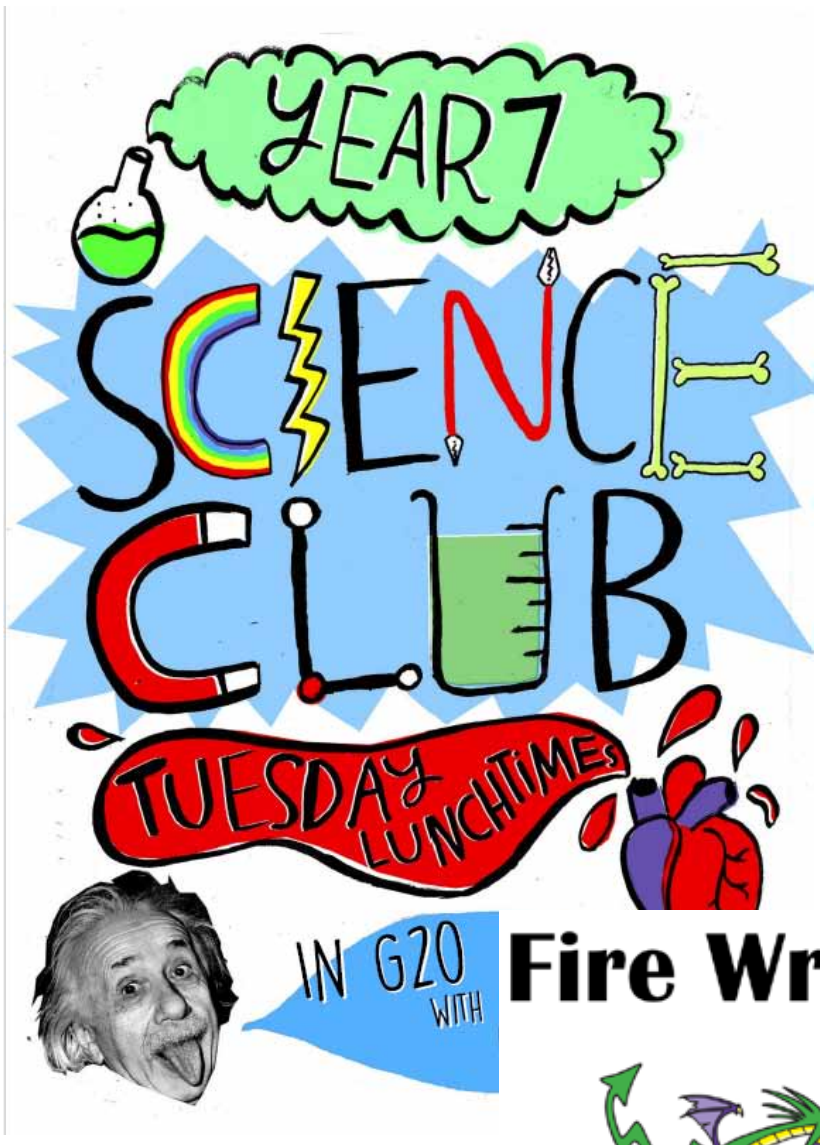


Why a poppy?: *The use of the poppy was inspired by the World War I poem "In Flanders Fields" by John McCrae. Its opening lines refer to the many poppies that were the first flowers to grow in the churned-up earth of the otherwise barren battlefields.* The Flanders *poppy* has long been a part of Remembrance .

Due date: The first day back after the October half term holiday
Please leave at Reception or hand to Mrs Saunders or Mr Hele in the Art Department

©DarkRavenn6

Year 7 Science Club



Throughout the half term Year 7 students have had the opportunity to attend Science Club on Tuesday lunchtimes. The rolling programme operates throughout the year with different groups of students taking part.

Under the guidance of Mrs Bannister and Miss Walachowski students have made bath bombs and balloon hovercraft, written with fire, electroplated coins and created rainbow caterpillars with ink.













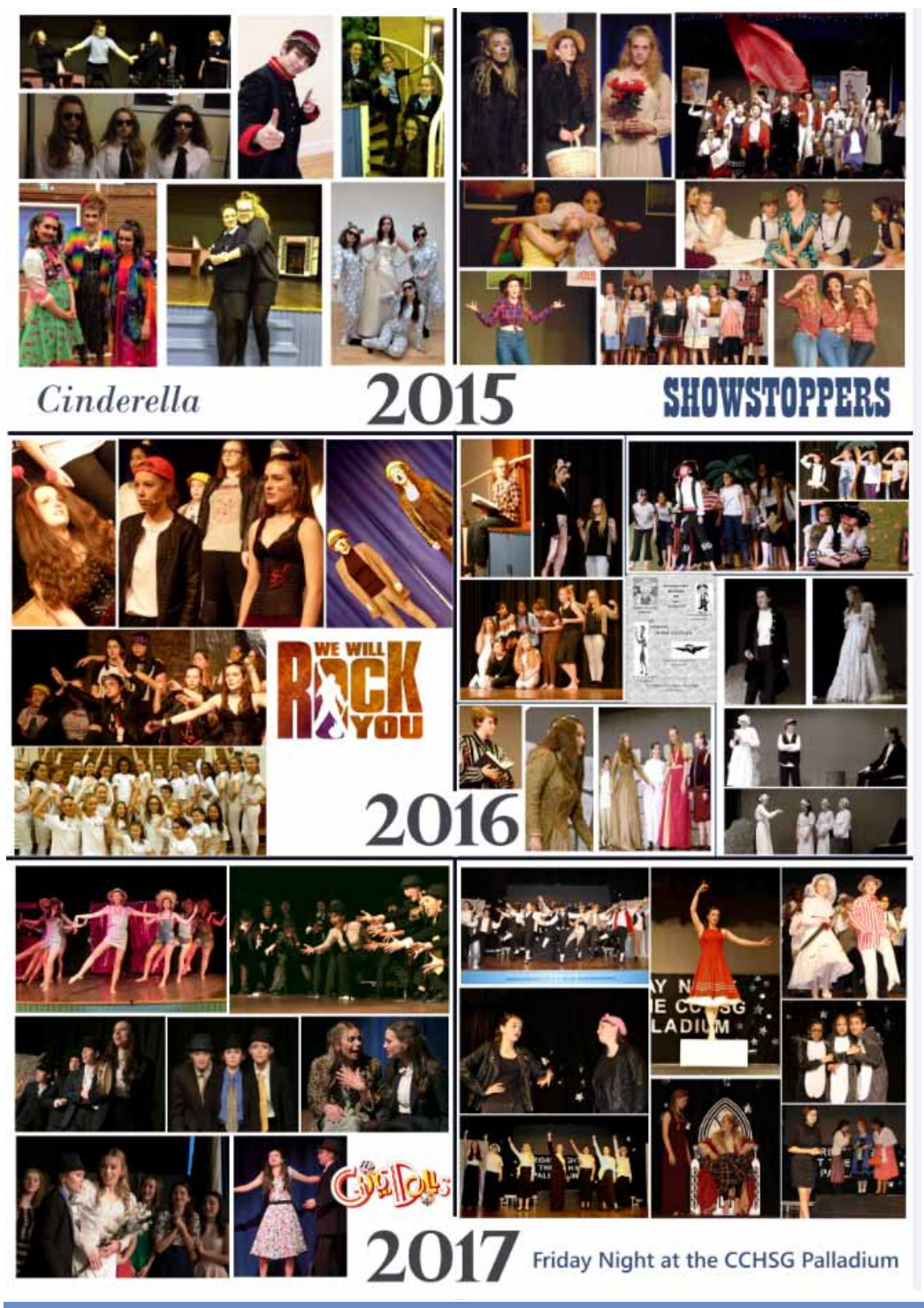
Racing Hovercraft!







Drama at CCHSG - archive project



Could you help a Sixth Form student who is documenting the history of theatrical productions at CCHSG?

Lucy Molnar, who has herself starred in a number of CCHSG productions, is using funding from her Jack Petchey achievement award to support the project. If you have photographs of productions prior to 2014 that you are happy to loan, or scan for us to use, we would like to hear from you.

Please contact Ms Stubbs via kstubbs@cchsg.com

Jack Petchey Foundation
Inspire • Motivate • Achieve

Centre of Computing History Visit

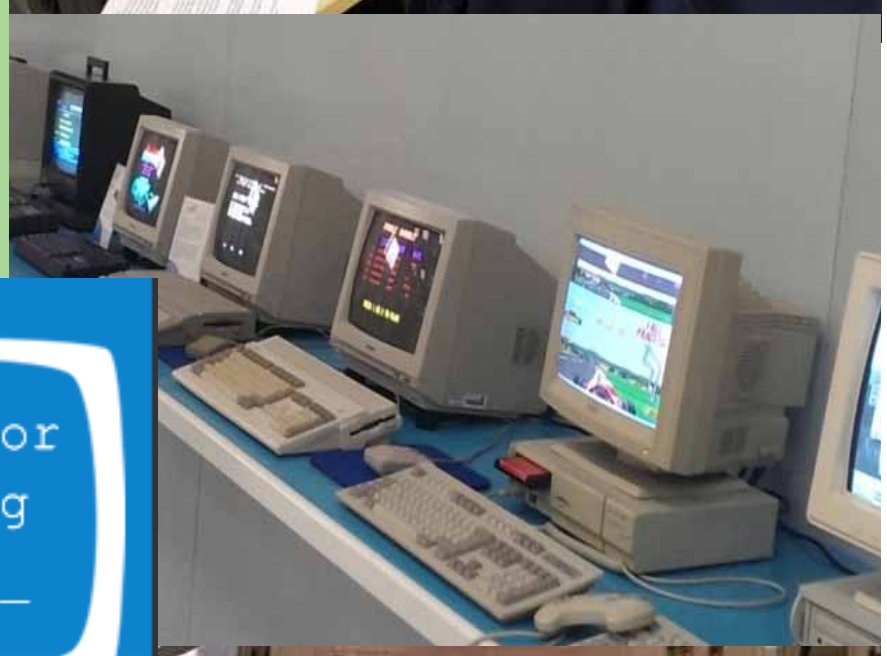
On October 11 the current Year 10 GCSE Computer Science students were lucky enough to visit The Centre for Computing History in Cambridge. The visit took place at a significant time, right at the end of the Women in Computer Science exhibition and during the same week as the nationally celebrated Ada Lovelace Day. These events are aimed at celebrating the significant impact that some very inspirational women have had on the world of technology.



The students were thrilled to see and use the museum exhibits; interacting with computers from the early 1900s, many from the 1980s and 1990s as well as some more recent systems. As well as a guided tour of the museum the students took part in a programming workshop using the iconic BBC Micro Computer and were able to play “Tetris” with the aid of the world’s largest processor.



Along-side supporting the content of the students’ GCSE course there was much fun to be had playing in the free-play arcade and using consoles that probably pre-date even their parents. Alissa-May Gilson in 10C commented “We had such fun, it was a really inspirational trip. My favourite part was when Mr Nachman and Mr White let me beat them at the classic arcade game “Street Fighter 2.” ”







Newnham College Essay Prize - Evie Press

The academic talents of Evie Press have been recognised by Newnham College, Cambridge, with the award of one of the prestigious Newnham College essay prizes. Evie was awarded second prize in the Music category 2019. Newnham College's annual essay prize competitions are designed to encourage ambitious female Sixth Form students to explore university level subjects and themes and to develop their independent research and writing skills.

Newnham College is one of the University of Cambridge's 31 colleges, and is well known for former students including Dame Emma Thompson, Professor Mary Beard, Nobel Prize winner Dorothy Hodgkin and many more. A record-breaking number of entries were received from a wide range of schools across ten different categories: Biological Sciences, Computer Science, Engineering, History, Modern and Medieval Languages, Music, Philosophy, Physical Sciences, Psychological and Behavioural Sciences and the Woolf Essay Prize, with questions inspired by Virginia Woolf's "A Room of One's Own", which was based on a series of lectures she gave at Newnham in 1928.

Winners were selected by a panel of Newnham academics after hundreds of essays were received. Each competition has a prize of £400 for first place, £200 for second place, and £100 for third place. All of the winners were invited to the women's college at the heart of Cambridge University to take part in a special ceremony where they were presented with their prizes by Professor Dame Carol Black, Principal of Newnham College. The Sixth Formers and their families then enjoyed afternoon tea and a chance to meet leading academics from all disciplines.

Dr Sam Lucy, Newnham Admissions Tutor, said "It



is always inspiring to see the extremely high-quality work produced by the entrants to our Essay Prize competitions. All our prize winners should be very proud of their achievement in a very competitive field. We hope that the academic freedom offered by the format confirms to them that the teaching on offer at Cambridge will suit them, and that they have the potential to thrive here if they go on to make an application, and hopefully consider Newnham if they do."

It is hoped that exposing the high-flying Sixth Formers to the type of work they would be expected to do at Cambridge will encourage them to consider applying to Newnham. Although it is not part of the admissions process at Newnham, several previous prize winners are current students.

Top score in Royal School of Music Exam

We congratulate Evangeline Innasi and Evelyne Chia on achieving excellent scores in their clarinet exams. Their outstanding scores were both 145 out of 150.

CCHSG has a substantial number of students who work with dedication and commitment to study music additionally, outside school. Peripatetic lessons are also available within school organised by the Music Department with Essex Music Services.



Colchester Youth Award - Carys Farndon

The Colchester Youth Awards (CYA) were created in 2005 to celebrate the wonderful achievements of young people between the ages of 11 to 25 who live, work, volunteer or study in the Borough of Colchester. During the 15 years that the CYA has now been running it has developed into a prestigious annual event in Colchester's calendar.

Carys was nominated for the Colchester Youth Awards Arts Award and was voted as a finalist. The Arts Award recognises either an individual or a group of young people who has/have demonstrated potential or achievements in any aspect of the Arts which can include creative e.g. drawing or writing, expressive such as dancing or theatre, or applied arts including product design or textiles.

Carys also performed with Starz Performing Arts Academy at the award ceremony and she was delighted to be selected as an award winner. Our congratulations to Carys on her achievement.



Donation to Little Princess Trust

Well done to Evangeline Innasi who has donated a metre of her hair to the "Little Princess Trust" which provides real hair wigs to children and young people with hair loss, and funds research into childhood cancer.





8E win Accelerated Reader Award



Congratulations to 8E who won the Accelerated Reader competition for the summer term. There were the usual rewards in the form of cookies!

Year 10 Bakesales

Congratulations to 10E and Miss Walachowski on a very popular chocolate themed bake sale and raffle in support of MenCap and Dementia UK. Over £400 was raised.





10O and Mrs Croxson used an ocean themed bakesale to raise funds for Plastic Oceans UK a non-profit organisation working to solve the problem of the plastic pollution crisis. **https://plasticoceans.uk**









England Rounders Trials

On 15 September Bella Garrard, Taro Chandiwana, Olivia Gravatt, Bella Johnson and Maya Osborne took part in the England rounders trial in Northamptonshire.

The day started off with a very tiring warm up, then we started match play - we all knew the standard would be extremely high and were not wrong! Although the other trialists were very talented we still managed to take some awesome catches and strike the ball really well. We all played to the best of our ability at the trial and enjoyed ourselves so so much.

Overall the girls found the day a really amazing experience and felt we learnt things we can put into play during matches. Even if we didn't get in we all had so much fun and learnt lots from the experience.

Well done to Bella Johnson who has been selected for the u14 England Rounders team – a brilliant achievement!

By Olivia Gravatt



PTFA Fundraising

The PTFA is delighted that our fundraising activities, supported by the school community, have enabled the purchase of a significant number of additional resources for student use. In just the past 18 months, responding to requests from the school's Senior Leadership Team, the PTFA have funded the purchase of:

- microphones for use in school productions
- a 3D printer for Computing
- document visualisers for use in departments across the school
- Jack Petchey 'Speak Out Challenge' workshops for all the Year 10 students
- benches for the school grounds
- patio furniture for the new Sixth Form area
- books to support the 'Reading Challenge' scheme in the Library/English Department
- portable speakers and new keyboards for the Music Department
- bird feeders and plants for the Eco Garden

Additional benches, picnic tables and patio furniture encourage students to make more use of the school grounds.





Students in the Music Department have additional keyboards allowing greater access for individual work.

The visualisers now provided by the PTFA for all the departments in the school allow documents and students' work to be projected on the whiteboard for the whole class to see.



Your PTFA Committee:

Chair: Mrs Agness O'Brien

Job function: The Chair provides leadership for the Committee, sets the agenda for meetings and manages meetings in line with the agenda. The Chair will ensure that all new members feel welcome and that their contributions are valued. The Chair will work closely with the Treasurer and Secretary to ensure that the PTFA is run effectively and that the Constitution of the PTFA is upheld.

Vice Chair: Mrs Ade Asemota

Job function: To support The Chair in all aspects of their role, to ensure that the business of the PTFA is conducted in accordance with the wishes of the representatives of the PTFA and to uphold the Constitution of the PTFA.

Treasurer: Mr Rouzbeh Elahi

Job function: To maintain up-to-date records of all PTFA financial transactions. Although all the Committee Members have equal responsibility for the control and management of PTFA funds the Treasurer plays an important part in helping the Committee carry out these duties properly.

Secretary: Mrs Carol O'Neill (assisted by Mrs Kathryn Held)

Job function: The Secretary is responsible for ensuring effective communication links between Committee Members and the wider PTFA and school community. The Secretary produces and circulates Minutes of PTFA meetings.

Communications Manager:

This role is currently fulfilled by Ms Kate Stubbs, who is employed as Marketing & Communications Manager at CCHSG. She is not a member of the PTFA Committee but attends Committee Meetings.

Job Function: To promote the work of the PTFA and to ensure clear communication between the PTFA, the staff and leadership team of the school and all other stakeholders.

Committee Members:

Committee Members work alongside the PTFA Officers. Their general duties include attendance at PTFA Committee Meetings, contribution to discussions and encouragment of participation in the events organisement by the PTFA. Their specific roles are:

Recruitment:	**Mr Mark Wicker**
PTFA Events:	**Mrs Comfort Zedomi**
Second Hand Uniform:	**Mrs Sian Webster-Hirst**

For all PTFA enquiries:

cchsgptfa@gmail.com

Find PTFA news and updates in the PTFA section at the end of the weekly CCHSG Parent Bulletin.

Year 7 PTFA Welcome Party

Huge thanks to the PTFA team and Miss Seager with the Year 7 tutors for hosting a very enjoyable Year 7 Welcome Party and reception for parents. With DJ Michael Staines keeping Year 7 entertained with disco and games, parents were able to enjoy drinks and refreshments in the new dining area. Thanks also to all the older students who came along to help with the event.





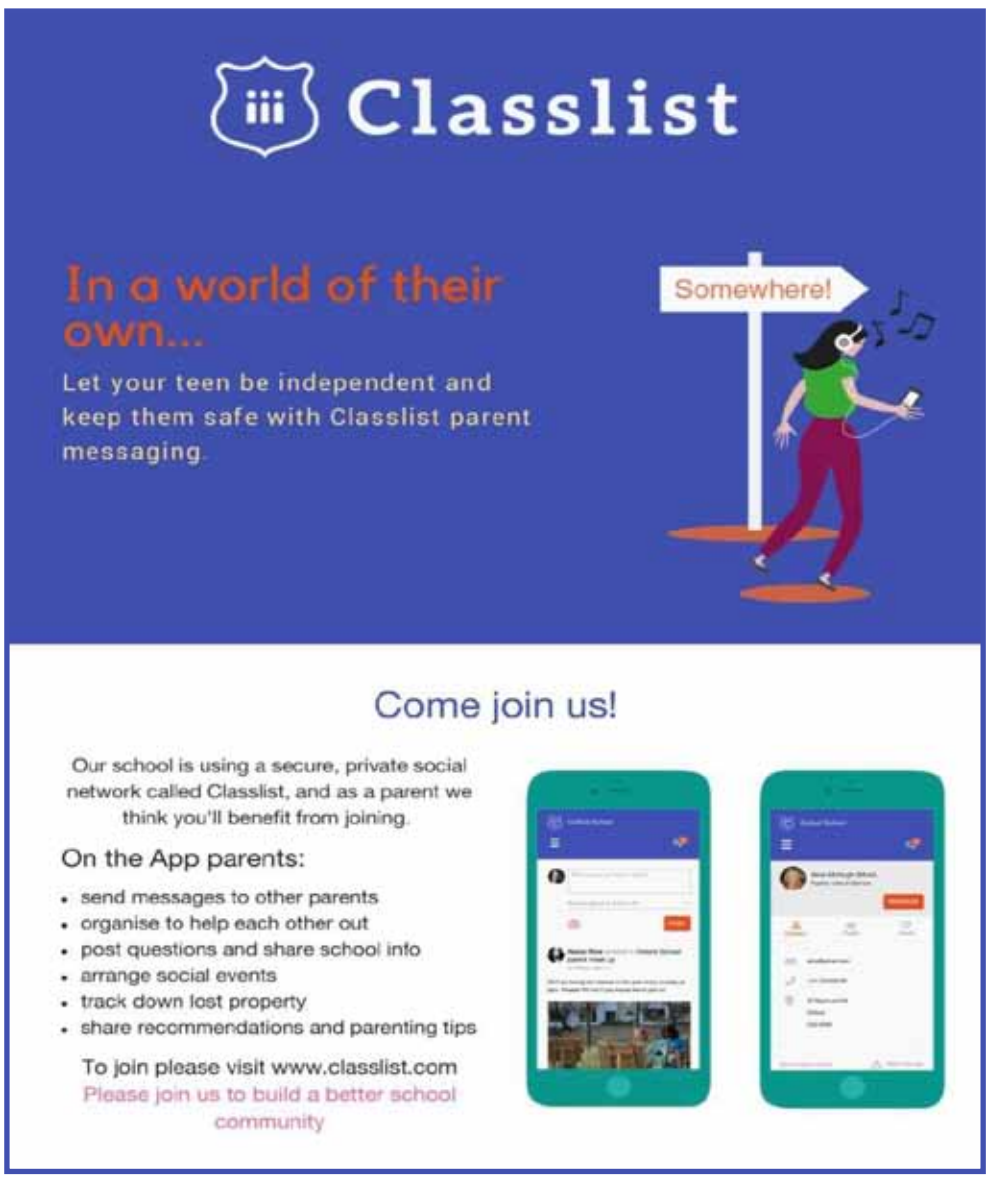


Classlist

CCHSG PTFA will invite you to join our exciting online parent community - Classlist. Classlist is an award winning online platform and mobile app designed to make life easier for parents. It is free to use, completely secure, GDPR compliant and used by over 2,000 UK schools. This is not just another way for the PTFA to send messages, though it is indeed useful for this. Its real value lies in enabling parents to communicate with each other, sorting out lifts, checking homework or organising events. **95% of Year 7 parents are now members of Classlist.**

CCHSG Classlist is only open to parents of students from our school. Parents are put into groups based on their child's Form and Year Group. It is particularly useful for helping you to make contact with other parents in your daughter's Form. None of the information that you include in your profile, apart from your name, is visible to other parents. As with all social networks, the more people join, the more useful it will be. You can find out more by visiting:

https://www.classlist.com
or on your phone download the app
classlist.com



CCHSG PTFA



Christmas Produce on sale in support of Colchester County High School for Girls

This year, we have teamed up with 2 local companies to offer you the best Christmas puddings and jams – Cole's Great British Puddings based in Great Chesterford near Saffron Walden and The Fruits of Suffolk (Betty & Miller Ltd) based near Ipswich.

These yummy treats will be the perfect addition to your Christmas meals and will make fabulous gifts for friends and family. Product details and order forms were sent out with Parent Bulletin on 27 September 2019. Orders should be sent to CCHSG Reception marked 'PTFA Christmas Produce Order' by **Friday 8 November 2019.** Orders will be available for collection at the Christmas Market.

Easyfundraising

It's easy to get involved, and costs you nothing. Sign up to support Colchester County High School for Girls PTFA at: https://www.easyfundraising.org.uk/causes/colchestercountygirlspta

Volunteers needed for the Christmas Market – could you:

- Help with set-up and clearing up
- Provide home-made cakes, cupcakes, festive favourites such as mince pies or home-made curries for the café
- Staff a PTFA games stall or help in the café
- Donate chocolates & bottles for our Chocolate & Bottle Tombola (can be anything, wine and sauces to bath gels.

You can now sign up online to volunteer for any of the listed task(s) at a time that suits you. Choose any number of tasks ensuring no overlaps. Sign up now at https://volunteersignup.org/YAKBM

For all enquiries about the Christmas Market, email cchsgptfa@gmail.com

Christmas Market Advertising 100 addresses - target reached!

The PTFA would like to thank all those parents, grandparents and friends of CCHSG who volunteered their addresses to advertise the Christmas Market on 30 November. We are very grateful to Beresfords for their generous sponsorship of the event. With over 50 stalls booked it promises to be an excellent event.

PTFA CONTACTS:
Chair: Agness O'Brien
Tel. 01376 573694 or
07951 511653
cchsgptfa@gmail.com

