CCHSG E-Newsletter

17 July 2024

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Executive Principal's Notes

This half term we were all shocked and saddened by Miss Hodgkinson's unexpected passing. She was a greatly valued part of the CCHSG community who had given over 40 years of service. Miss Hodgkinson cared passionately about her subject and her students. She delivered Latin, German and Classics by deploying her wicked sense of humour, fantastic subject knowledge and fun! For the staff at CCHSG Miss Hodgkinson was a valued friend and colleague, greatly respected and admired by all. As a school we have come together to support each other, and additional pastoral support has been made available for both students and staff.

We each have our own individual memories of Miss Hodgkinson. Personally I will never forget her performances in the staff version of "Strictly Come Dancing" and later on stage in ABBA's "Dancing Queen". As an experienced dancer she was meticulous in her choreography and a demanding taskmaster during rehearsals. Current and past students, parents and staff have been sharing their own fond memories in our online Book of Remembrance, which can be found on the website. Parents or past students are invited to send items via email to BookofCondolences@cchsg.com The celebration of life service was a fitting tribute to her remarkable spirit. We appreciate the many students and colleagues who attended the service. We are planning to set up a school award in Miss Hodgkinson's name and place a memorial plaque in the school grounds, which will, of course, include a cat.

"What we have once enjoyed – we can never lose."

In seeking to give thanks for all that Miss Hodgkinson gave to CCHSG, and in line with her family's wishes, we are supporting the work of Macmillan Nurses, via the Macmillan Cancer Support charity. Over £1,500 has already been raised. The fundraising page will remain open throughout the summer holidays and anyone wishing to make a contribution is welcome to do so via CCHSG Remembers is fundraising for Macmillan Cancer Support (justgiving.com)



While teaching staff and students take a well-earned break, our school site will be far from quiet over the summer holidays. The facilities will be put to good use by the Barracudas children's

holiday activity camp. This is just one of a number of organisations who hire school facilities during the year. It is pleasing that we can provide community access to assets like our excellent swimming pool, and lettings also generate a valuable source of revenue for the school. Our students are very fortunate to have such a pleasant and well-maintained environment and facilities which are so effective in supporting and extending their learning. I congratulate students for ensuring that our site is litter-free and that facilities and equipment are valued. I thank parents for supporting our efforts to instil discipline and respect in the working environment and ask for your continued co-operation. Without procedures and self-discipline, ethos can deteriorate and our purpose can be lost. Poor behaviour is a distraction, so we all hugely appreciate our entire community's commitment to positive attitudes and outstanding behaviour. Well done!

From September there will be a new lettings section on our website, advertising the range of school facilities which are available for hire by organisations and societies. Our site team and contractors will also be very busy over the summer undertaking a number of projects. Among these are the provision of a new boiler, full refurbishment of the tennis courts, a total refurbishment of G18 (Science) and provision of a new interactive TV, windbreaks to be fitted in the outdoor canopy, wall art on the theme of inspirational women to be installed in the canteen extension, conversion of F11 into an office and sensory room, relocation of the reprographics area, recarpeting of reception, refurbishment of the medical room and a joint project with St Benedict's to renew and update the safety makings in the visitor's carpark, bus park and driveway. Funding for building and refurbishment work comes into the Trust as School Condition Allocation (SCA) which is ringfenced for spending only on school infrastructure.

In the final days of the term students will be enjoying a variety of extracurricular activities. Year 8 and 9 have trips to Colchester Zoo and Jimmy's Farm and Year 10 are looking forward to a day at Thorpe Park. Year 7 have a day of outdoor activities planned and Year 12 have been working with Mrs Hughes to arrange workshops for their Wellbeing Day.

None of these additional opportunities would be available without the hard work and dedication of our staff. On "Thank a Teacher Day" earlier in the term, Mrs Frost, Dr Parrott and I were pleased to provide staff with a buffet of treats at breaktime, as a small thank you for their constant dedication, care and positivity. I would like to reiterate my sincere thanks to both our teaching and support staff for all that they have done throughout the year.

As usual at the end of the year we send our good wishes to staff who are leaving CCHSG:

Mme Marie-Christine Burgess retires this year, having joined CCHSG in 2014. She has been a huge asset to the Languages Department teaching French and German. She has always been a strong classroom practitioner with excellent subject knowledge, setting high expectations. She is viewed by students as warm and caring and has always been an excellent colleague and valued team member.

Reverend Hazel Greenland retires after having worked at CCHSG since 2006. She demonstrated her excellent subject knowledge in teaching German and was also Head of Creative and Critical Thinking. She is a warm and thoughtful colleague. In recent years, after being ordained, she has offered much-valued pastoral support to the whole school community in her role as School Chaplain. We wish them both much happiness in retirement.

Miss Samantha Torr moves to the new Teaching School Hub and we thank her for all that she has done during her time at CCHSG. We thank Mrs Sam Borroff who has worked with us for a year, ably co-ordinating the DofE programme. Our thanks also go to Ms Pinky Mak who has made a hugely positive contribution to CCHSG in her role as catering assistant.

We wish Mrs Amy Batcher-Clark and Mrs Beth Laughlin all the best as they depart on maternity leave. Thanks also go to Miss Chloe Eyles and Miss Katie Mather-Hutchinson who have admirably covered for maternity leave in the PE department, with Miss Mather-Hutchinson acting as Head of Subject for the past year.

We also thank Mr Ryan Li, our Chinese assistant, who made a significant contribution to the languages department this year, informing both students and senior staff about the language, culture and traditions of his country. We will long remember his magnificent vocal performance at the Languages Evening.

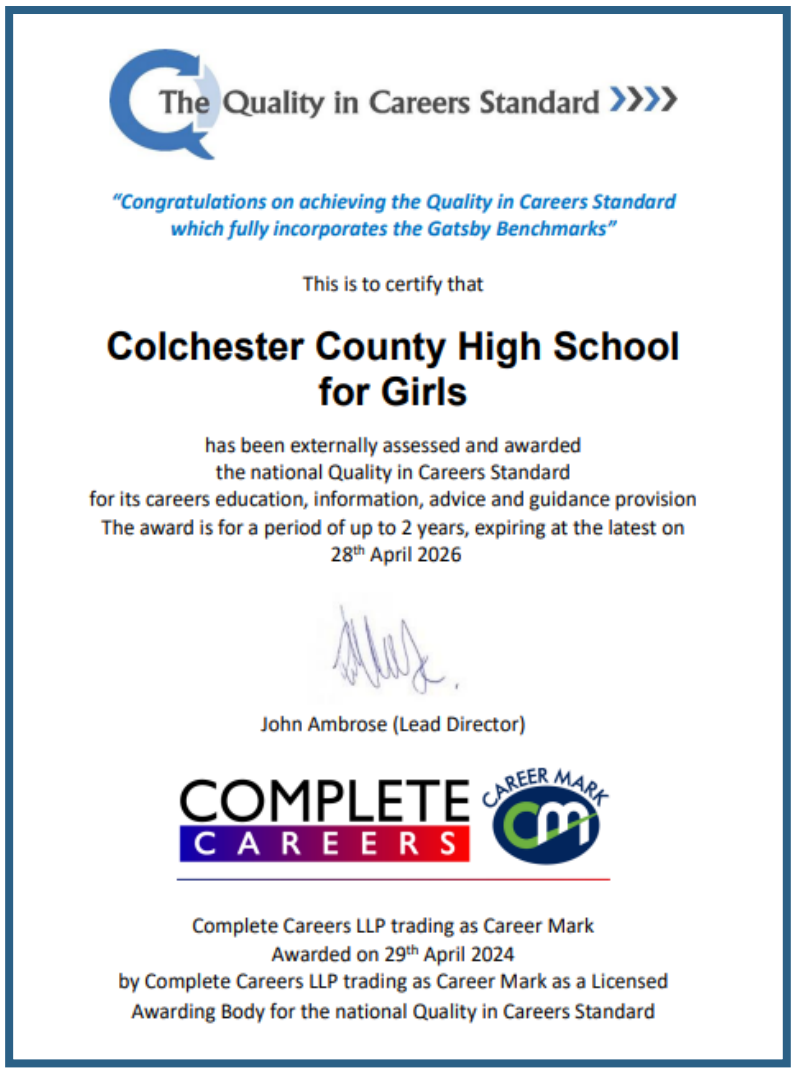
We wish all our staff, students and parents a happy and restful holiday.

Mrs Gillian Marshall MSc NPQH
Executive Principal & CEO



For regular news updates follow CCHSG on Facebook @colchestergirls or Twitter @CCHSG

CCHSG Gains Quality in Careers Standard



Following an inspection by the independent Complete Careers Agency, CCHSG has been reaccredited with the Quality in Careers Standard, fully incorporating the Gatsby Benchmarks. The assessor found that:

"The Learners at CCHSG are developing into effective career planners. They are benefitting from a program of support which leads to learners selecting aspirational destinations. Learners are positive about the support they receive and have a good understanding of their entitlement to careers provision. Careers is well managed at the school and maintaining a consistently strong offer is clearly a school priority"

The Gatsby Benchmarks are a framework for school leaders, headteachers, and careers advisors to assess the development of their students in employability skills. They also help students track their own progress and identify areas in which they need to continue developing their skills. We are using these benchmarks to support the development of our careers programme at CCHSG.



CTTC is a partnership, which now extends to over 100 schools across Essex and Suffolk, who have been providing teacher training for the past 18 years. The consortium annually trains around 70 Primary and Secondary teachers from its base at CCHSG. "Trainees benefit from the highest quality training and support" (Ofsted 2024). The school centred programme allows trainees to gain Qualified Teacher Status (QTS) through a combination of taught sessions and practical on the job training in managing classes and planning lessons alongside colleagues in local schools. "Trainees value immensely the first class experience they receive, preparing them exceptionally well to take on their first teaching role" (Ofsted 2024).

Apprenticeships

Apprenticeship Route into Teaching with CTTC

Trainees will be paid to train to teach Primary or Secondary by following the Apprenticeship route, whilst still following CTTC's highly rated training programme and having access to the fantastic support and opportunities CTTC provides. Email enquiries@colchesterttc.org.uk for more information.



Thank a Teacher Day

Wednesday 19 June was Thank a Teacher Day. CCHSG Senior Leadership Team wanted to express their gratitude to every member of the dedicated CCHSG staff, both teachers and support staff, for all that they do. Every day staff go above and beyond to create an environment where students can learn, thrive, and reach their full potential.

Students produced a thank you video which was sent to all staff. Mrs Marshall, Mrs Frost and Dr Parrott provided some treats for staff in the staffroom at breaktime.

Thank you to all our staff for making a lasting impact on the lives of our students.



Head Student Team 2024/25

Welfare



Niamh Franklin
Head Student



Phoebe Adebambo
Sports



Somto Ofunne
Diversity



Charlotte Finlay
Charities



Carys Sergent
PSHCE/T&L



Shrinithi Gowrishankar
Hospitality



Lilly Pedder
Wellbeing

Community



Alice Batchelor
Head Student



Sofia Norcott
Form Groups



Renoa Azmir
Student Voice



Imogen Secker
Subjects



Jessica Biggins
Societies



Millie McLean
Media



Sai Mogudampally
Careers/Alumni

Hospitality Team



Isabelle Judge | Casey O'Leary | Monali Konda

Congratulations to our Head Student Team for 2024/25. This year students decided to allocate themselves particular areas in which they can support the development and organisation of the school.

The welfare team will be working on aspects of the school curriculum and activities which link to student wellbeing. Our community focused leaders hope to bring together initiatives from across the school. Our hospitality team will focus on supporting at school events, welcoming parents and the wider community to CCHSG.

The activities of the Head Student Team are co-ordinated by Mrs Hughes, Head of Sixth Form.

Year 9 Aboriginal Art - Matrix Day

Students in Year 9 had the opportunity to gain greater insight into Aboriginal art and culture by producing their own visual responses.

Students were inspired by exploring Aboriginal history and viewing and discussing examples of traditional artwork. Having identified some of the characteristics of the style, colour range and technique of the work, they developed Aboriginal influenced stories using symbols. Students then collaborated in groups to produce painted representations of these stories.





Aboriginal and Torres Strait Islander Peoples have intellectual property rights to protect their cultural practices, and this needs to be respected both ethically and legally.

Aboriginal Art



The artwork reflects a complex society with thousands of years of culture and knowledge.





Matrix day activities allow students to continue to develop knowledge and skills in subject areas that they may not have chosen to study as part of their GCSE programme.



History Ambassadors Attend D-Day Ceremony

On 6 June all the History subject ambassadors went into Colchester town to commemorate the 80th Anniversary of D-Day. As we got into Colchester town, I was stunned by the amount of military cadets there were. I was shocked to see them stand in such an organised, disciplined way. The mayor of Colchester as well as other very important military generals were standing next to a magnificent statue which I found out was mainly used to hold war memorials. The statue looked like a queen with wings like an angel, holding a sword. I could see many young people (even people from our school) who were standing in cadet groups: air cadets, sea cadets and even more. The mayor gave a heartwarming speech about the people who have sacrificed their lives for the country. Many people had given a speech including the important army generals. The level of respect that was shown by the military was on another level. The way they walked. The way they stood. The way they spoke. We could tell that this must have taken a lot of training for them to do.

I was so happy to take part in remembering those who had passed away in the war. I also would have a better understanding about what has happened because of the education gained during my History lessons. I would really like to see more memorials happening like this all around England.

Senaya De Silva - 8E





The event was attended by D-Day veteran Tom Cuthbert, 98, from Elmstead. He was involved with the Royal Navy fuel barges.

Events in Colchester to commemorate the 80th Anniversary of D-Day on Thursday, 6 June 2024, began at 10am with a poignant ceremony led by the Mayor of Colchester Cllr Lesley Scott-Boutell on the steps of the Town Hall. The D-Day 80 Flag of Peace was raised, followed by the reading of a specially written proclamation by Town Crier, Robert Needham. The Pegasus flag of 16 Air Assault Brigade, based at the city's Merville Barracks, was also flying alongside the Union Flag. At 12.30pm, events moved to the Colchester War Memorial where a commemorative service was held in conjunction with Colchester Garrison. This service provided an opportunity for the community to come together and remember all those who lost their lives during the Normandy Landings and in the subsequent liberation of Europe.

https://www.facebook.com/colchesterlifeinphotographs
Photo credit: Adrian Rushton





Jack Petchey Speak Out Challenge - Regional

It was such an honour being selected to represent CCHSG at the Jack Petchey speak out competition however, I was very nervous going to the Gilbert school as I felt out of my comfort zone. As I arrived, I was brought into a room with students from many other schools who were all in the same position as me. I instantly felt comfortable since everyone was very supportive and encouraged me to do my best.
I was selected to go first which meant that I couldn't see anyone else's speech before performing mine. This made me even more anxious but even with this added stress I was still able to do a great speech which was well received. I am very grateful for this experience which has exposed me to public speaking, and I am happy to have made several new friends from different schools and backgrounds.
Elina Nateghielahi



Achievements in Music

Congratulations to the following students for their achievements in Music during this academic year:

Alyssa Chan – Piano, Grade 6
Amaya Sheth – Piano, Grade 1
Ana Satyendira – Piano, Grade 4
Anantashree Arun – Voice, Grade 3, Violin, Grade 2
Anishka Shrivastava – Voice, Grade 4
Anna Bamford – Voice, Grade 1
Celine Chan – Piano, Grade 7
Chloe Probert – Flute, Grade 3
Clara Dylewska - Voice, Grade 3
Comfort Odejimi – Piano, Grade 8
Crystabella Owusu-Amponsah – Piano, Grade 6
Eleeza Chowhan – Piano, Grade 4
Elodie Bennett – Clarinet, Grade 3
Emelia Bennett – Clarinet, Grade 2
Emily Lawrence – Violin, Grade 2
Erin Lancelott – Voice, Grade 2
Faiha Sharaf – Guitar, Grade 2
Gen Sankave – Voice, Grade 5
Georgia Brindley - Voice, Grade 8, Violin, Grade 4
Hamsini Desikan – Piano, Grade 4
Harshita Ramanand – Piano, Grade 2
Iris Walker – Violin, Grade 1
Isabelle Baddiley-Hubbard – Piano, Grade 2
Isobel Yeldon – Piano, Grade 8
Jemima Rutland – Flute, Grade 3
Larissa Agbalenyo – Clarinet, Grade 5
Madeleine Smith – Piano, Grade 5
Michaela Cherian – Piano, Grade 5
Millie-Lola Mason - Piano, Grade 2
Navina Karthik – Piano, Grade 4
Nivedha Kunnath – Piano, Grade 6
Olesya Rtveliashvili – Violin, Grade 2
Olivia Lu – Violin, Grade 1
Rasleen Kaur Chadha – Violin, Grade 1
Roisin Bridge – Violin, Grade 7
Rosie Smith – Piano, Grade 1
Senaya De Silva – Theory, Grade 5
Siya Gupta – Piano, Grade 5
Srinika Vijjini – Piano, Grade 1
Vikashini Vinodh – Violin, Grade 1
Vinosri Murugesan – Piano,
Xuanyi Liu – Voice, Grade 1 & Violin, Grade 1
Yan Ouyang – Piano, Grade 8
Zarina Rahman – Piano, Grade 1
Zihan Zhai – Piano, Grade 4

Please do send details of students' music examination and competition successes to FJefferies@cchsg.com

ABRSM 125 YEARS OF INSPIRING MUSICAL ACHIEVEMENT
ASSOCIATED BOARD OF THE ROYAL SCHOOLS OF MUSIC

RS Chemistry Analysis Competition - Year 12

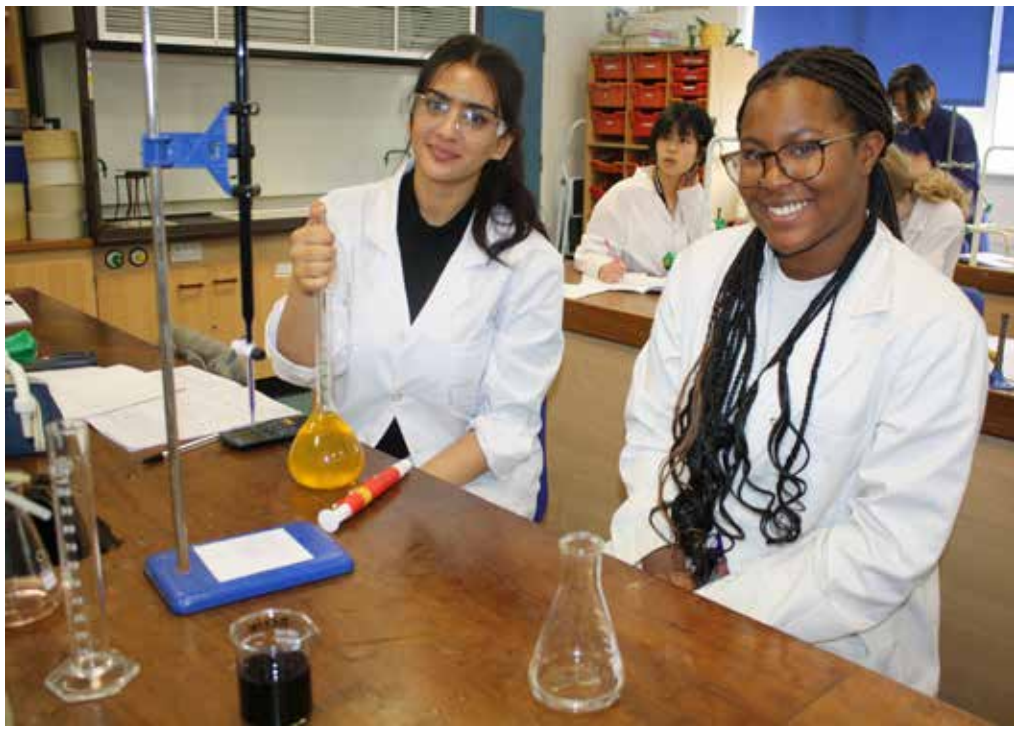
ROYAL SOCIETY OF CHEMISTRY | ANALYTICAL DIVISION





The Annual RSC Schools' Analyst Competition enables students to demonstrate and expand on their existing chemistry knowledge, skills, and aptitude for analytical science through practical experiments based on relevant problems. The competition aims to provide some tasks which should be familiar to students and others which may be unfamiliar or require additional research.

In this year's competition students were analytical chemists assisting their local Trading Standards Office to investigate some unusual products on sale at Super Sugar Candy Store. The store sold sweets, treats, and drinks from around the world, but the Trading Standards officers suspected that some of the items contained ingredients that were restricted or were in incorrect amounts. Students were provided with some samples of items taken from the store for analysis. They used their skills as analytical chemists to determine if the items were safe for consumption and had the correct ingredients on the packaging.







On 6 June 16 Year 12 students took part in the competition completing three analysis practicals and submitting their results and calculations online. Results for the competition were as follows based on their submissions:

1st place – Team 1
Aisha Erkaboeva (12E) and Emily Wong (12O)

2nd place – Team 5
Akshara Pathak (12L) and Nidhi Nallanickan (12O)

3rd place – Team 4
Ira Saxena and (12E) Maisy Brookes (12L)

Also, Team 1 scored the highest regionally, so they are the East Anglia Regional Champions. Their results will be compared with winners in other regions to find the overall winners.

Well done to all students involved, it was an enjoyable day and great to see students working independently and applying their Chemistry skills to some tricky practicals.

Mrs Clark

Analytical Chemistry TRUST FUND

Year 7 Routes into Languages Spelling Bee



During the Autumn term, all our Year 7 students enthusiastically participated in the initial stages of the Modern Foreign Languages (MFL) Spelling Bee competition. This challenging competition required the students to learn an increasing number of words in either French, German, or Spanish. There are four stages with 50/100 words to learn at each stage (300 altogether). During the event, they were given English words which they then had to translate and spell out using the alphabet of their chosen language, all within a tight one-minute timeframe.



Out of over 17,900 students nationwide, three of our talented students advanced through multiple rounds to earn a place among the top 96 competitors in the National Final, held at Cambridge University. The competition not only tested their linguistic abilities but also provided a valuable learning opportunity. A student reflected, "The MFL Spelling Bee gave us the opportunity to expand our vocabulary in one of the languages we are studying." This growth in vocabulary is an essential part of language learning and will undoubtedly benefit their future studies.

Beyond vocabulary, the event also offered personal development opportunities. "We developed our confidence in public speaking and working outside our comfort zone," one student noted. Such experiences are invaluable in building the skills necessary for future success.

Additionally, the visit to Cambridge University was an inspiring part of the trip. As one student remarked, "We got to go to Cambridge University and it made us think about what we want to do when we are older." Visiting such a renowned institution can spark dreams and aspirations, encouraging our students to aim high in their academic and career goals. We are incredibly proud of our students for their dedication and hard work. Their achievements in the National MFL Spelling Bee are a testament to their commitment and passion for language learning. Congratulations to our Year 7 participants on this remarkable accomplishment!

Miss Picciau

CCHSG Chess Team

On a competitive and thrilling day of chess, CCHSG faced off against Southend High School for Girls, in a match that concluded with a final score of 29.5 to 22.5 in favour of Southend. The event consisted of four intense rounds, with all games played to a very high standard, reflecting the dedication and skill of the participants. Representing CCHSG were Charlotte and Ruqayyah from Year 7, Dhruti, Sophia, Catherine, Aarna, Lakshithaa, and Chethana from Year 8, Enaiyah and Vandana from Year 9, and Niamh, Eshal, and Mufaro from Year 10. Despite the overall victory for Southend High, the CCHSG team showcased excellent sportsmanship and determination. We eagerly anticipate the opportunity to host Southend High at CCHSG for the return fixture next year. Congratulations to our CCHSG Chess Team and thanks to Mr Glease for co-ordinating the event and accompanying the students.



Gardening Club

I started gardening club aiming to provide an encouraging and supportive environment for people to spend some time outdoors, and contribute to improving the school grounds. We have now planted potatoes and strawberries, and also discovered some chives and wild flowers that were already planted. Gardening is scientifically proven to relieve stress and have a positive effect on your mental health. Therefore, I believe this is a perfect club to relieve exam stress!

Meeting as a group once a week, we work on the plots in the eco-schools area, where we have spent time preparing the beds and planted our strawberries and potatoes. Although the weather hasn't been perfect for growing, we are pleased to see some flowers on the strawberries and hope to have a crop of both strawberries and potatoes very soon. We are already looking ahead and making plans for next year. We aim to grow vegetables to be used in the canteen and would also like to create a bed for cut flowers.



Thanks to Mrs Phillips for assisting with the organisation of the club and joining us in the garden each week. New members are always welcome to join the team. Students can email Iris Walker at 22walkeri@cchsg.com or just come along in September!

Here are some quotes from current attendees:

"A brilliant chance to get your hands dirty and have fun with friends"

"It's incredible how amazing and happy I feel after every session"

"I really enjoy gardening club because I get to do it with my friends. I want to achieve an ecofriendly lifestyle for the school"

"Gardening is so fun because it's an excellent chance to take a break from stress and great for one's mental health"

"This club is fun because I'm with my friends and I am having fun outside"





Reimagine Clean Energy Competition - Winners 2024

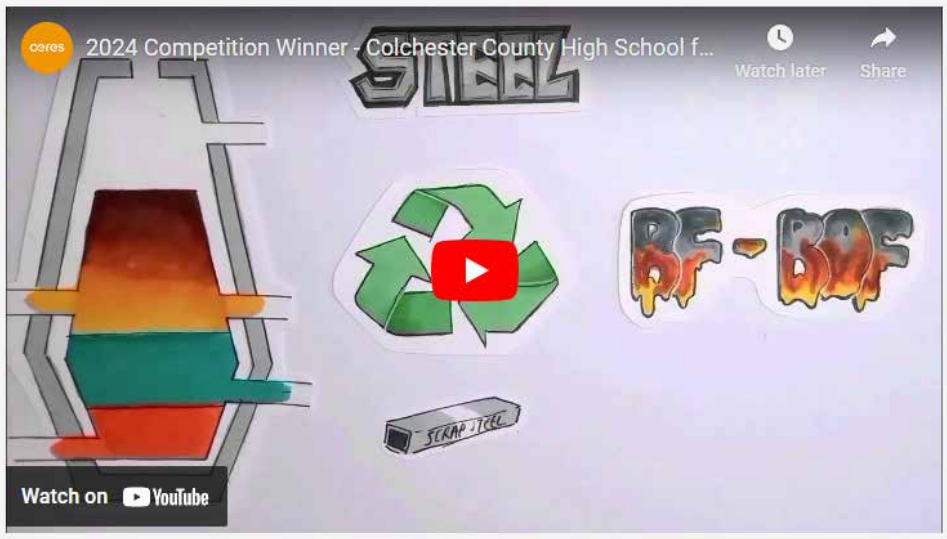
A CCHSG team has been named as the winner of the 2024 Reimagine Clean Energy Schools Competition, held at The Tallow Chandlers' Company in London. Run by Ceres, a leading developer of clean energy technology, Reimagine aims to inspire the next generation of innovators and creatives to tackle the global climate crisis and mission for net-zero.

The competition, led by Ceres in collaboration with Bosch UK and STEM Learning UK, saw teams of students submit a short animation explaining an exciting and original scientific concept relevant to the energy transition. This year nearly 40 schools from the across the UK took part and their entries were viewed by a panel of judges including:

Professor Dame Julia King, Baroness Brown of Cambridge
Eman Martin-Vignerte, Chair of STEM Learning UK
Gen Kobayashi Director at Robert Bosch GmbH
Serhii Krystiev, Chief Strategy Officer at Weber Shandwick
Jonathan Oxley, Lead Animator at Creative Assembly
Caroline Hargrove. CBI and Commissioner of the Yorkshire and Humber Climate Commission, and Ceres' Chief Technology Officer.

Entries were assessed on originality, creativity, depth of scientific research, the Einstein factor and impact.

2024 COMPETITION WINNER



Congratulations to our CCHSG Team of :

- Shivika Agarwal 10L,
- Sophie Howard 10L,
- Zopheen Moghal 10E,
- Julia Zhao 10C,
- Saanvi Srivastava 9O.

The judges were hugely complimentary about their entry, one of the panel even recommending that their animation be shown to MPs to educate them about how we can decarbonise the stell industry!

Thanks go to Mr Adamson for organising the competition entries and accompanying the students to the final.

CONGRATULATIONS TO COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS, OUR 2024 OVERALL WINNER!



Watch the student's winning animation via
https://www.youtube.com/watch?v=Zo_DINJp10E&t=4s

CCHSG Connect - Alumni Workshops

On July 1 we were delighted to have a group of former CCHSG students, who are part of our CCHSG Connect, Future First network, join us to take part in progression workshops for Years 10 and 12. We are very grateful to all the alumni who attended.

Students commented:

"I enjoyed talking to former students and hearing about life after secondary school and Sixth Form. It was helpful being able to receive advice that helped me think about my next steps and the interactive nature of the session with small groups made it easier to connect with the alumni and ask important questions."

"It was nice to hear personal experiences and to hear how even though some people didn't initially have clear outlines of their careers, they still feel fulfilled in their current roles."

"Talking to a former student who does the career that I want to go into and gaining valuable insight"

"I liked the personal nature of the workshop and the professionalism of the alumni, they gave very useful and confident advice that feels relatable as a person once in their shoes"

Name	Year left	Job title
Ayse Crowley-Esen	2007	Head of Commercial, SymphonyAI
Lois Decloquement-Saunders	2017	Senior Financial Analyst, finance business partner, Visa Europe
Leonora Bryan (Kelly)	2009	KPMG Senior Manager
Pauline Canham	1987	Change Communications Manager at LSE
Hayley Sullivan	1986	Ceremony officer - Suffolk County Council
Jennifer Hughes	1998	Co-founder and Director of an Essex based wealth management firm
Olivia Woolnough	2015	Stone King LLP, Corporate & Commercial Solicitor
Joanna Glen	2015	Senior consultant at AECOM, engineering consultancy



CCHSG Alumni
CCHSG Connect

We are working with the education charity Future First to help us build an even more thriving professional and social network among our alumni community. We would very much like to get back in touch with past students and enable them to benefit from links to our wider alumni network. In addition, our former students have wide ranging experience and expertise which could be hugely beneficial in informing and inspiring our current students. Please help us reach out to our former students using your own networks. Past students can sign up at:

https://www.futurefirsthub.org.uk/register/cchsgconnect



Year 8 Interform Maths Competitionn

The Year 8 Maths Interform Competition was a thrilling event, showcasing the mathematical talents of all participating students. After a series of challenging rounds, 8O emerged victorious, demonstrating exceptional problem-solving skills and teamwork. Class 8L and 8S closely followed, tying for second place and falling short of the win by just 5 points, highlighting the competitive nature of the event.

The winning team from 8O consisted of :
Beth Saville
Asiya Baghal
Madeleine Smith
Phoebe Sayward Jones, who would have been a part of the winning team, was unfortunately absent.



A special thanks go to the Sixth Formers who helped support the event, ensuring everything ran smoothly and providing valuable assistance throughout the competition.







Congratulations to 8O for their outstanding performance, and well done to all participants for their hard work and dedication.

Thanks also to Mr Glease and the Maths Department for co-ordinating the competition.

Maths Circles

Maths Circles is a social club for secondary school students who enjoy Maths. They encourage and develop structured thinking and problem-solving skills, and aim to cultivate student's abilities to articulate ideas and construct rigorous proofs.

The group organise "Maths Battles" for students attending Maths Circles. In Maths Battles two teams of students are provided with the same set of mathematical problems, similar to the ones solved during the Maths Circles. After an hour of quiet work, the teams take turns presenting their solutions to the opposing team, who then challenge their answers and rationale. A team can win by successfully solving more problems and presenting their solutions, or by identifying more errors in the presentations of the opponents.

A group of students from CCHSG registered as a guest team called Colchester Calculators at a Maths Battle held at University College London, and went on to win their competition. The students involved were Adhya Kotha 8O, Tanishka Kenny 8E, Akshara Subramanian 8L, Anantashree Arun 8S and Rida Kamal 8E. Congratulations and well done.

Find out about Maths Circles via:
https://wesolveproblems.org.uk/maths-circles/

Year 11 Celebration - East Mersea Hall

Year 11 enjoyed a fabulous evening at East Mersea Hall to celebrate the end of year. Students particularly enjoyed the chocolate fountain and pizzas fresh from the onsite oven. Thanks to all the staff who helped with the organisation and to Mrs Daniels, Mrs Ward, Miss Wright and all the Tutor Team who attended.

We wish Year 11 an excellent summer break and look forward to seeing many of them in the Sixth Form in September.































Activities in the Languages Department

Cultural Capital- La Littérature Française , article by Les nouilles bêtes from 8KK

This term, we looked at French literature as part of our cultural capital enrichment. The presentation was very interesting as it included lots of information that was new to us. We looked at famous works from the 14th century to the present day. A variety of writing styles and time periods were shared including Humanism, Baroque, Classical, Romanticism and Surrealism. Part of the presentation also covered Francophonie Literature from around the world (particularly literature from Africa, the Islands of the Indian Ocean including Mauritius). Finally, we learnt about literature prizes in France, in the Francophonie world and also internationally. The presentation ended in a discussion about Marc Thil, a French author who writes specifically for children and non-native speakers. The presentation was beautifully put together, and many slides had audio clips with either classical time period-specific music or recordings of French dialogue. This ensured that the presentation was very engaging and had a very effective balance between being informative and visually interesting. I really enjoy all our cultural lessons, and our topic on French literature was no exception. It was particularly interesting to learn about the similarities and differences between English literature and French literature, including reference to specific authors. This presentation was then followed by a project on a book, the series “Le Petit Nicolas”. **Iris Walker, 8KK**



Reading the book

Beyond its humorous anecdotes and nostalgic charm, “Le Petit Nicolas” provided us with a text to analyse and discuss, other than the usual repetitive textbook pages. We were all provided with a book each and started off by reading one sentence each - correcting pronunciation and translating into English along the way. As simple as it sounds - it is so important to learning a language. By enriching our understanding of French, we are also enriching our vocabulary and sentence types and phrases. René’s writing is full of colloquial expression and playful phrases that capture the perspective of a child.

Designing the booklet

As part of our study, we were tasked with creating a mini booklet featuring three quotes from the book and creative illustrations. I chose the ones which I thought best outlined the humorous nature of the book. My booklet was designed with a unique twist: it showcased the evolution of the book’s illustrations from their original style to a modern interpretation. After first seeing the front cover of the book in class, I immediately recognised the iconic art style (with large noses and 3D shapes) from TV as a child (and I really didn’t watch much). Our teacher, Madame Ollite - then showed us the older version of the book. That was when an idea sparked in me - to design a mini booklet featuring illustrations from the original art style to modern illustration!



By gradually transitioning the artwork to a modern style, I aimed to show how artistic interpretations can change while still preserving the essence of the story and how the art style evolved with new technologies and younger generations. And it would all begin - with the front cover. Now, the internet is useful for many things, one of them NOT being finding the original front cover of Le Petit Nicolas. Misinformation and unclear text got me stuck between 2 front covers, though I decided to stick with this one. Then, on the first page, I was inspired by the original drawings: colourless yet full of life and dynamics, Joseph drew full pictures with detailed scenery. Starting with these classic illustrations was my way of honouring the original artistic vision of the series. Later on, colour was added and shading too and it because more focused on the actions of individual characters, who each had iconic features. Illustrations, like literature, evolve over time. For the latest-style illustration, it was evident that 3D software was used, showing progression in literature and art as technology changes. As I previously mentioned, there is (or at-least was) a TV show and I presume the 3D animations was taken from this show and put into the illustrations of the book.

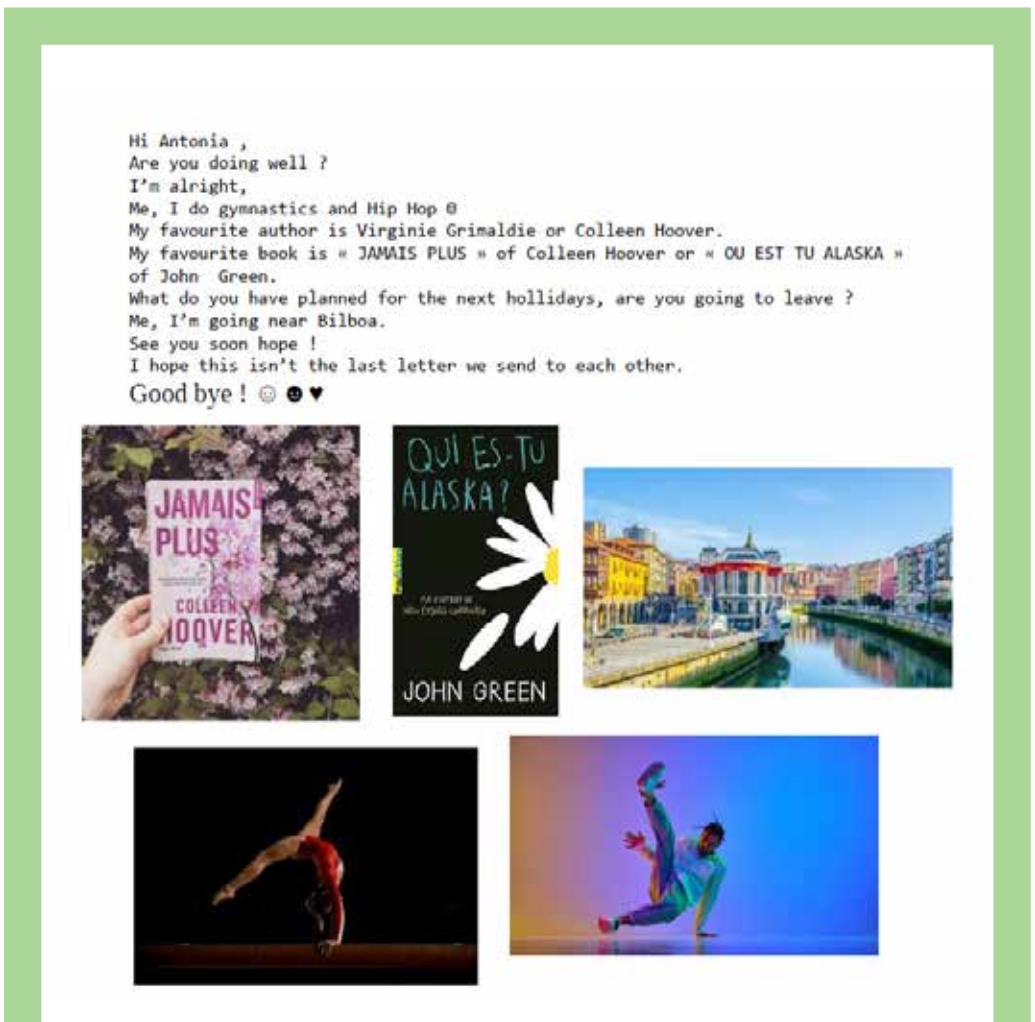
“Le Petit Nicolas” holds a special place in French literature, for both its charming stories and for its distinctive illustrations. By blending past and present, my booklet aimed to show that while times change, the joy of a good story remains timeless. **Ekaterina Gruzdeva, 8KK**

My experience of the pen pal project, article by 8FF

I have gained an insight towards how the French language is spoken and what culture is like in France. It has been beneficial and as a person living in the United Kingdom, being excited for the next letter from our pen pals has been a thrilling experience. Our class received letters from students in France every couple of weeks and in return, they would get a response from us! I have acquired an in-depth understanding of the French dialect, and it has improved my work, during class and in homework. Overall, getting to know my pen pal in France has been fun and I hope we get to stay connected! **Amishi**

I had the pleasure of writing to Baptiste, who loves horse-riding and anime. Although we had our differences in interests, it was fun getting to know him and what he would do in the holidays as the way he spent his time was quite different to me. He also listens to a lot of Eminem and hip-hop, whilst in contrast, I listen to much more modern R&B and Rap, like Drake. Overall, I loved getting to know him and getting an insight to life as a teenager in France, although it is not much different. This project also helped me gain confidence in communicating to someone in French; hopefully, we can stay in touch! **Ibteda**

My pen pal, Sokaina is great to talk to and I enjoy writing the letters and receiving and reading Her's. For example, she has just recently been accepted into a modelling career as she aspires to become someone like Adriana Lima (a very famous model). I found that her interests in fashion happened to, coincidentally, matching with a current project at our school. I did not get to see her in the class photos, but I still enjoyed the letters and hope we can exchange emails which the class has requested to stay connected after the end of the project. **Amy**



Considering this is my first time doing a pen pal project with someone, I would say that it was an absolutely thrilling experience! The anticipation of waiting to hear back from our pen pals was just golden! Louise helped us deliver and return the letters which helped us as she gave us model answers and patterns to follow when writing our letters! We had a fun time being a part of this project! It was quite beneficial for all of us as it allowed us to communicate with each other putting aside our language barriers. Hopefully, we can stay connected! **Chethana**

In December, I remember getting my first letter from my pen pal, Noa. From this moment, we have exchanged many letters between each other (in both English and French), that allowed us to explore the differences in French and English culture whilst also finding out each other's hobbies. In our first letter, I have found out that Noa enjoys playing video games and sport (he even plays for a football club!). We have also talked about how we spend our Christmas in this letter. I also found out that he likes listening to Eminem, just like me, and he also likes the movie "The Green Mile" (one of my favourite films). Overall, I have really enjoyed writing to my pen pal, and I would really hope that we can exchange emails to stay in touch! **Lucy**

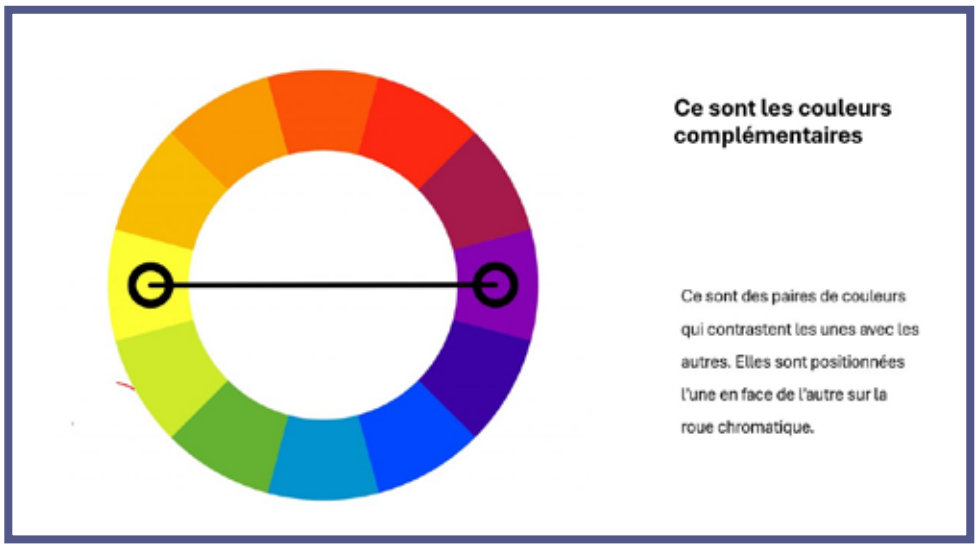
Since December, I have gained a lot of insight about my pen pal, Zoé. She is 13 years old, like me, so I have been able to compare to her in many ways and compare our interests and culture. For example, she has told me how in France, on the 23rd she celebrates with her mum and sisters, on the 24th with the rest of her family and on the 25th just her sisters. We have also been able to compare our music taste. For example, while I listen to artist such as Brent Faiyaz and Frank Ocean, she listens to French artists such as MZ, so we have been able to listen and have a broad variety of other singers. Finally, we have also been able to show both our interests about our favourite shows, such as Gossip Girl and Vampire Diaries. It has been a pleasure to get to know Zoé and I hope we can stay in touch! **Tammy**

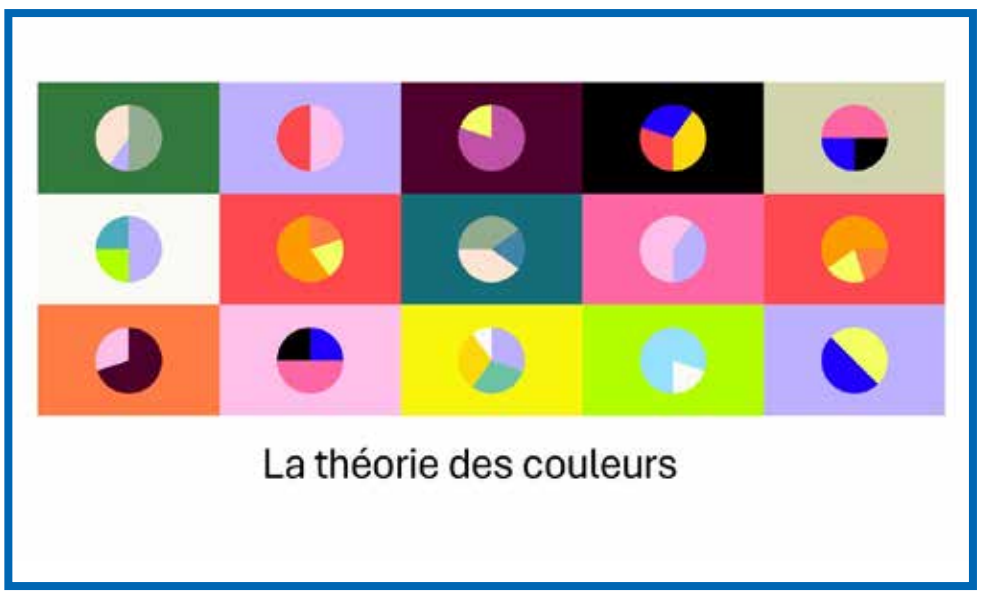
Through the pen pal letters I have received through a project at CCHSG, I have gained a better understanding of French culture and practices where many differences appear with slight similarities to British culture. Through this project I have experienced confidence in my French writing and a better understanding of grammar points. Since December (when the project started), I have seen an improvement in my vocabulary and reading. In conclusion, I hope to be able to continue this project and see greater benefits to both me and my pen pal Eloi. **Saanvi Agrawal-8E**

This year Madame Ollite's 8FF class have been exchanging letters with a class of Year 9 (4ème Euro) from the Collège des Flandres in Hazebrouck. This project is a fantastic way to promote cultural exchange and language development in a way that goes beyond textbooks and traditional classroom lessons.

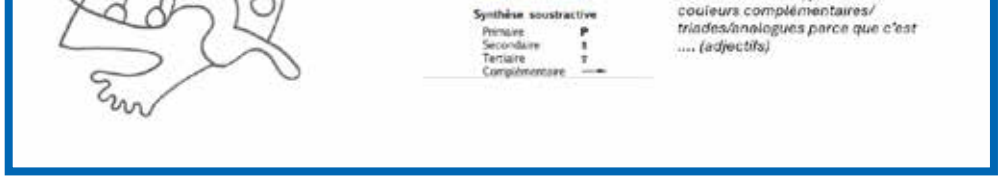
French and Art Collaboration

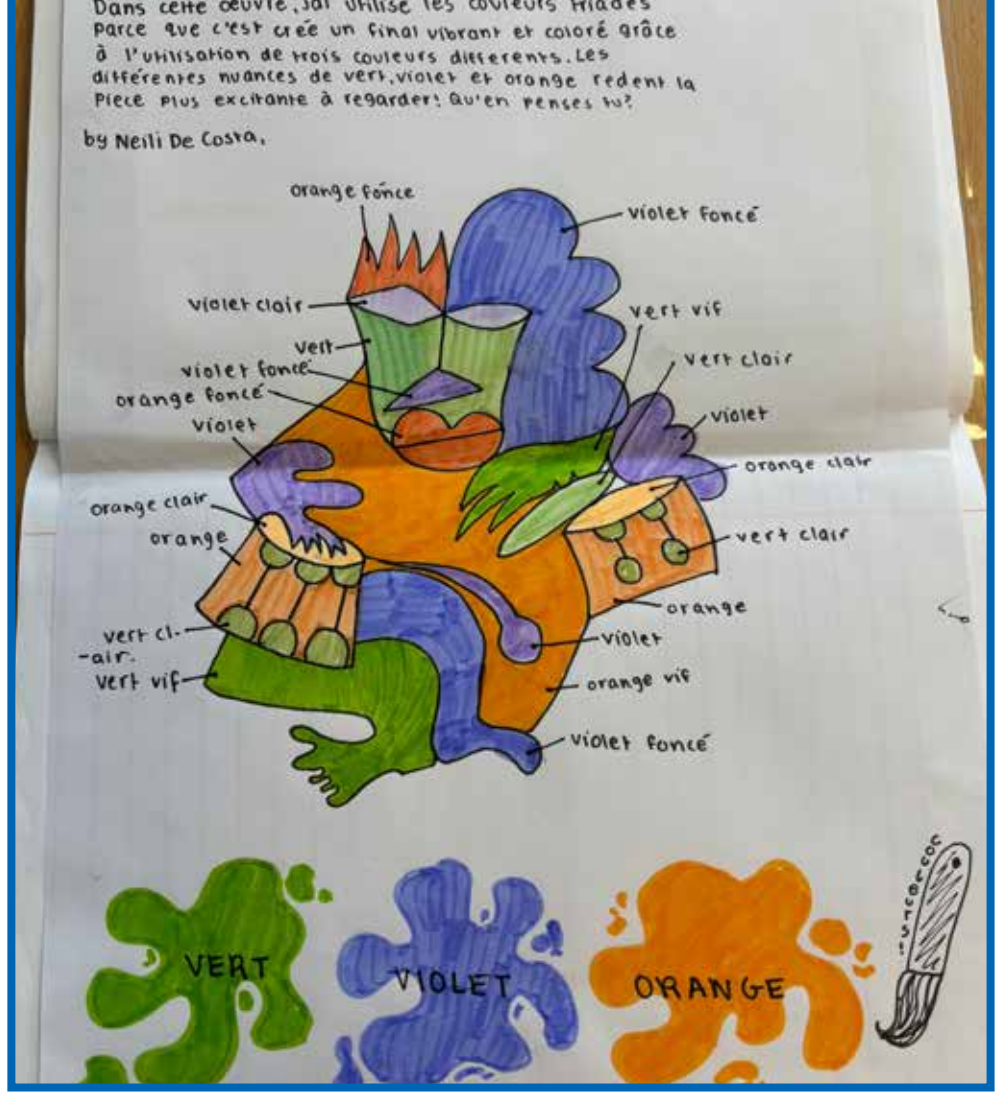
Students have worked on the harmony of colours in Art. In French lessons Year 7 Module 3 focuses on “Les Couleurs”. Students explored colour theory in both subject areas and in French lessons they also looked at the work of the Cameroonian artist Francis Essoua Kalu, known as Enfant Précoce.





Born in 1989 in Cameroon, Essoua Kalu is now based in Paris, where he signs his work “Enfant Précoce” (Precious Child) – as from even the youngest age, he always knew





he would be an artist. Enfant Précoce’s uses bold lines and bright colours to illustrate dream-like fantasy images. He creates colourful, busy and vibrant scenes of people, nature, and fantastical beings. Students based their responses on one of his pieces, called “La Fanfare”.



Year 12 History Trip

On 12 July, the Year 12 History classes travelled to London to see some prominent Tudor artifacts. We began the day at the Tower of London, where we took part in a Mid Tudor crises workshop, in which we were encouraged to define the extent of the 'crises' as well as what is meant by the 'Mid Tudor' period. To carry this out we analysed sections of the different buildings, including some graffiti carvings in the wall made by the Tower's prisoners! This took place whilst we were on a walking guide with an educator, who taught us some essential and intriguing information about the Tudors' and the Tower's history, such as the Tower's last prisoners being the infamous East-End gangsters, Ronnie and Reggie Kray in the 1950s.

We then jumped on the tube to Kew Gardens, where we headed to our next workshop at the National Archives. The educator ran us through the history of the National Archives, as well as the building's itself, which had been constructed post-WWII to be nuclear proof and extremely protective of its fragile 14 million boxes of documents (via the building's thick, concrete walls, large vaults, and lack of windows). We were then tasked with considering the extent to which rebellions throughout the Tudor period posed a threat to the stability of the country. Once we had washed our hands, we were luckily enough to get to handle and analyse original documents from the Tudor times (such as Elizabeth I's personal letter to her cousin, Henry Carey, thanking him for his success in putting down the 1570 Northern Rebellion) to help us gather evidence for our judgements. One group even made a new discovery of a flower watermark in one of the books!



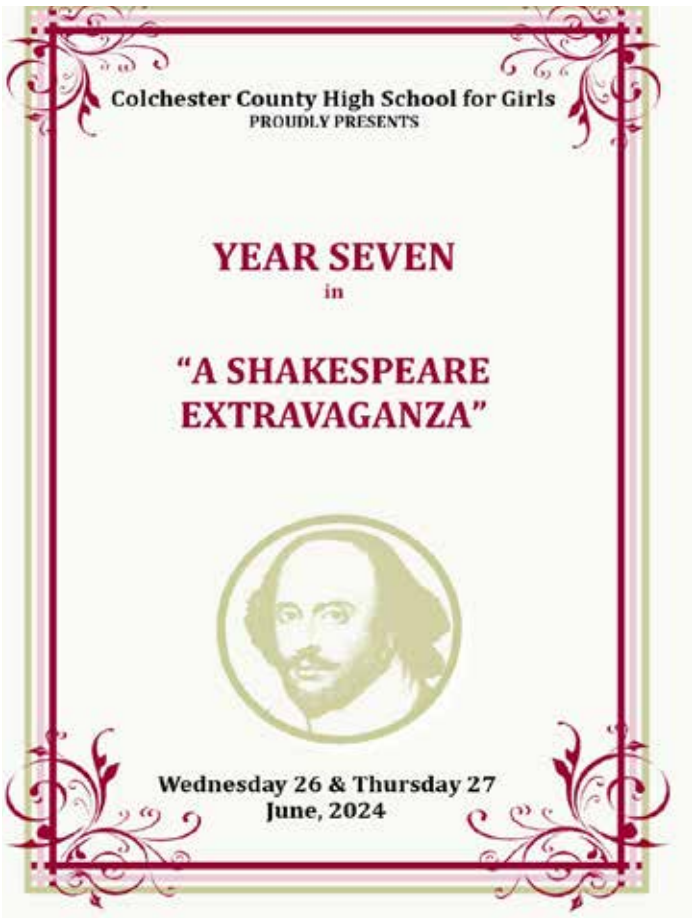
After much interpretating of the various original state papers and feeding back to a group discussion, we were fortunate enough to see some of the National Archive's most prized Tudor possessions. We were able to view Elizabeth I's letter to Mary I, sent upon her arrest for suspicion of aiding the Wyatt's rebellion of 1554. The letter humanised Elizabeth, as she pleaded her innocence, begging her half-sister for mercy; her desperation was evident in her growing, almost messy handwriting towards the finality of the letter. She had drawn lines, crossing out the empty part of the page, to avoid any tampering with her letter, revealing her quick intelligence in the frantic moment. We were then honoured to see Henry VIII's will, which is estimated to be worth £20 million!

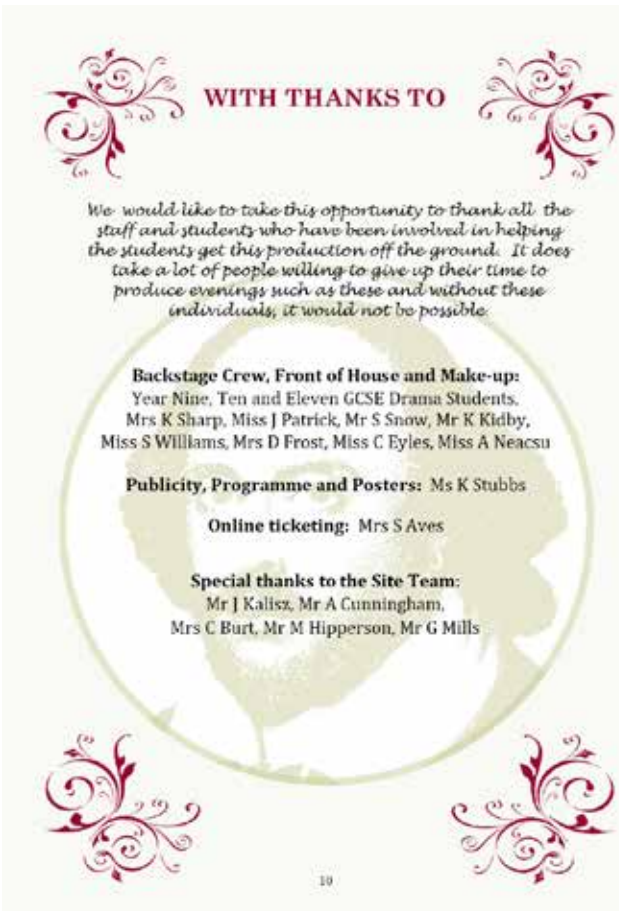
Overall, it is safe to say that both the Year 12 students and the teachers (Mr Paz and Mrs Pigott) enjoyed the trip and had an incredibly fascinating day!

Millie McLean



Year 7 Shakespeare Extravaganza







Congratulations to Year 7 for their excellent performances of Shakespeare plays, "Macbeth", "The Tempest" and "A Midsummer Night's Dream", which were prepared during their Drama lessons. Thanks go to Head of Drama Mrs Cudmore-Rice and Mr Fogarty.





























Year 12 Disney Trip 2024

An Unforgettable Adventure: Sixth Form Trip to Disneyland Paris

As the school year rolled around, anticipation was already building for the highlight of our calendar: the Sixth Form trip to Disneyland Paris. This wasn't just any trip; it was the culmination of a year's worth of meticulous planning, and excitement. From securing the best travel arrangements to ensuring everyone had their dream itinerary, every detail was considered to make this trip unforgettable. The adventure began with two epic 12-hour bus rides. Yes, it was a long



journey, but the camaraderie, the laughs, and the sheer excitement made the time fly. We arrived at our destination two hours early, tired but exhilarated, ready to immerse ourselves in the magic of Disney. Our first evening was spent exploring Disney Village. The energy was palpable as we indulged in delicious meals, captured perfect moments with our camera phones, and hunted for the perfect Disney merchandise to bring home. Whether it was Mickey ears, character plushies, or themed apparel, everyone who wanted to found something that would forever remind them of this incredible experience .The next morning, we were up early for a hearty French breakfast, fueling us for the day ahead. With croissants, crepes, and fresh fruit, we were ready to take on anything. The brisk 35-minute walk to Disneyland was filled with chatter and excitement, the perfect warm-up for the day's activities.



Thrilling rides awaited us, with the Avengers-themed attractions and the Tower of Terror standing out as firm favourites. The adrenaline rush from these rides was incredible, and the shared joy and screams of delight could be heard throughout the Park. Of course, no trip to Disneyland would be complete without experiencing the parade. Watching the characters come to life, the vibrant floats, and the infectious music created a magical colourful atmosphere that was impossible to resist. Hours flew by as we embraced our own elements of magic, from meeting beloved characters, asking them to sign T-Shirts or being shooed away by Jafar, to exploring the different themed lands of the park. For those looking for a bit of downtime, the onsite IMAX provided the perfect escape. Watching "Inside Out 2" in such a grand setting was a treat in itself, adding another layer of enchantment to their day.

However, the true highlight of the trip was the evening light show and fireworks display. As the night sky lit up with dazzling colours, it felt like the perfect ending to a perfect day. As the night drew to a close, 50 students, all wearing matching Disney T-shirts, walked back to our accommodation, their voices buzzing with excitement and stories from the day. It was a sight to behold and a testament to the incredible time we'd all had. While the trip had to end, the memories and friendships forged will last a lifetime. Planning is already underway for next year's trip, and we can't wait to do it all over again. If you're looking for an unforgettable adventure filled with magic, friendship, and fun, make sure you sign up. Join us in creating memories that will stay with you forever. Disneyland Paris is calling, and we hope to see you there!



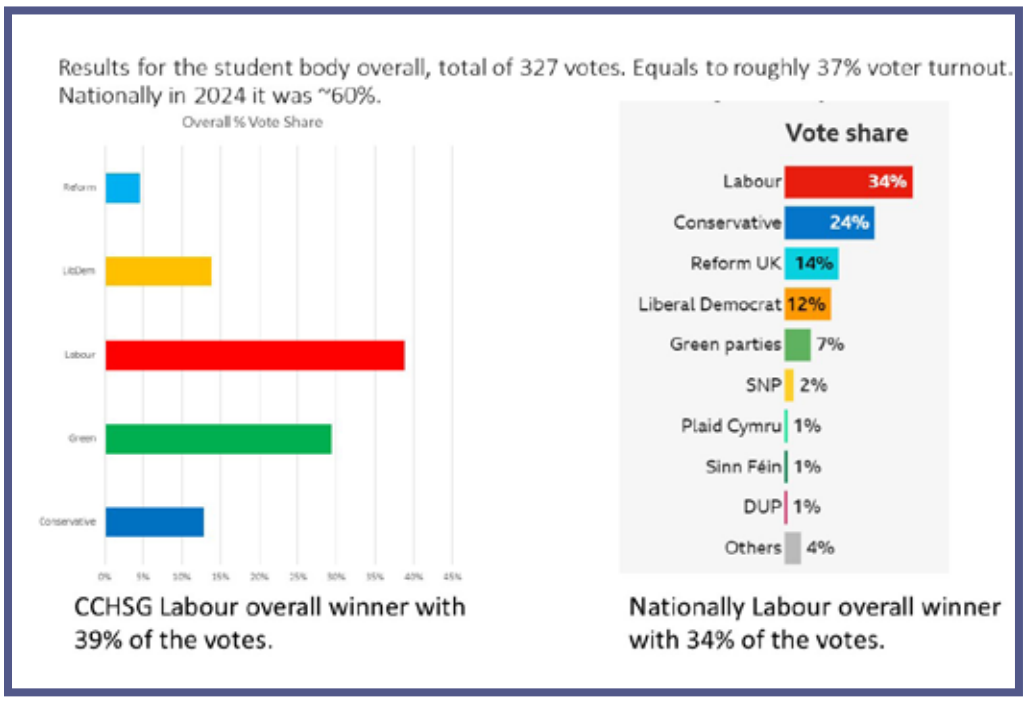
In the Students' own words:

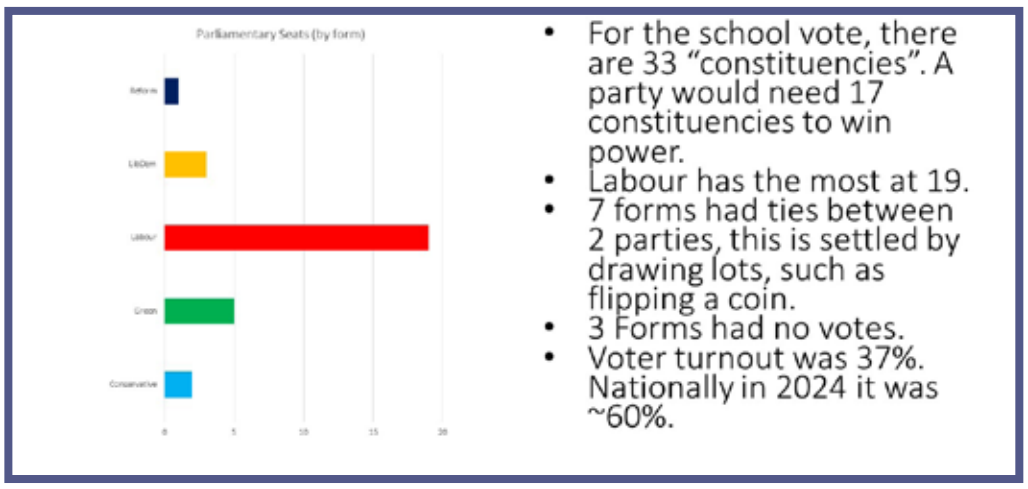
Going to Disneyland has definitely been one of my highlights of year 12. Not only did it give us a chance to destress after our mocks, but also gave us the opportunity to meet people from across the year who we otherwise wouldn't have met before. Despite having to wake up at 6:30, the day we spent at Disney was jam packed. From teachers screaming on rides with us, to eating our way through the different parks, the trip really was such an amazing way to end the year. I'd definitely recommend it to any upcoming year 12s!

CCHSG Mock Election

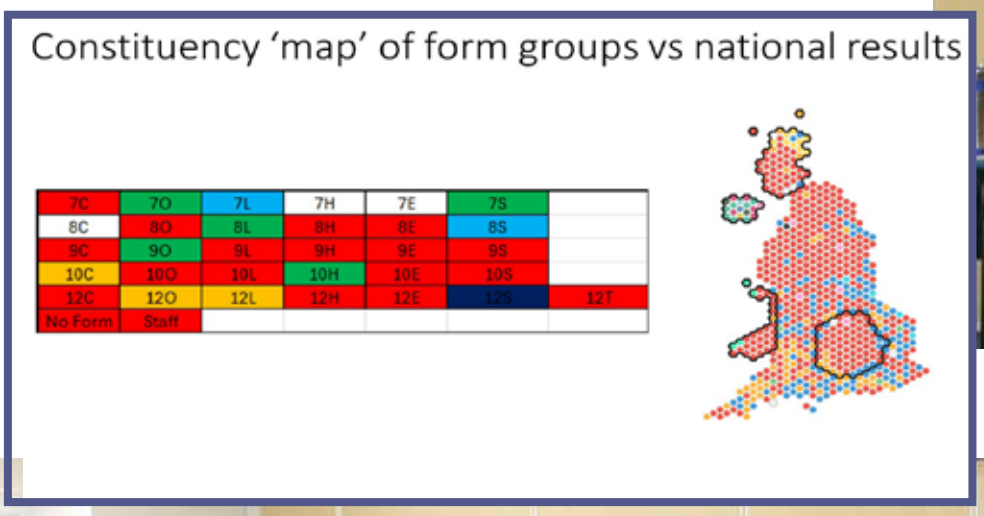
On 3 July students had the opportunity to attend a husting where panels of students represented the views of the two main political parties, answering questions from the student audience. There was then the opportunity for the school community to take part in a mock election, casting anonymous votes in a ballot box.

Thank you to Mr Paz who organised the event and to Mr King who collated the results.











Year 13 Leavers' Event - Wivenhoe House

The Year 13 Leaver's Event at Wivenhoe House, University of Essex, was an excellent evening and an opportunity for staff to wish Year 13 well as they progress on to their new destinations.

We thank them for all that they have contributed to CCHSG and wish them every happiness and success in the future.













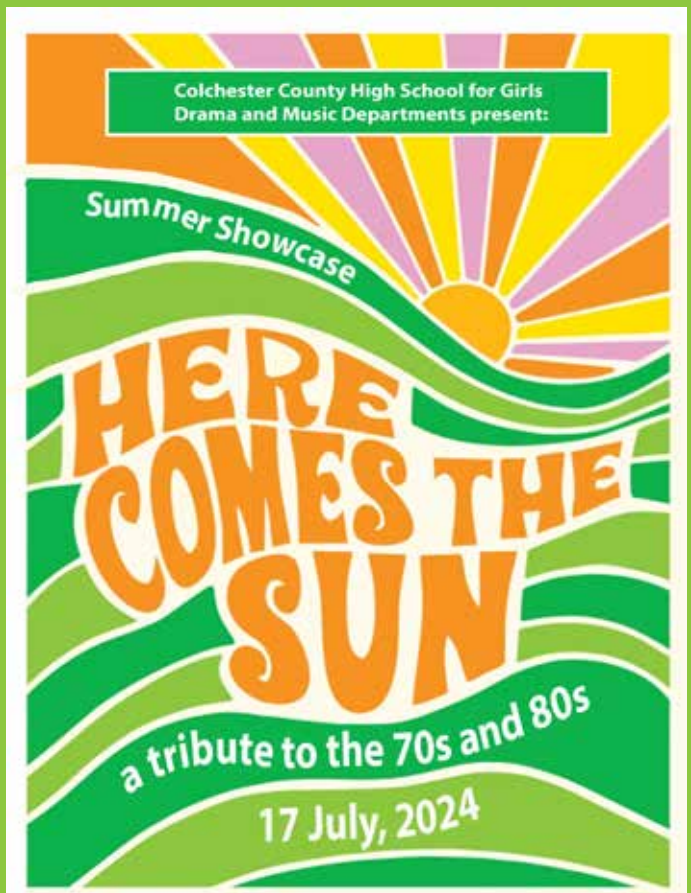








Summer Show 2024 - “Here Comes the Sun”



The Production Team

Directed by Mrs M Cudmore-Rice

Musical Director: Mrs F Jefferies

Chorus numbers arranged and directed by Eva Barham

Lighting & Sound: Niamh Franklin, Millie Camper, Laura Moreira

Backstage Crew: Safaa Patel, Alma Nayeem, Sankave Ahillian, Grace Lillywhite

Front of House: Miss K Mather-Hutchinson, Mrs P Styan

Programme and Publicity: Ms K Stubbs

Tickets: Mrs S Aues

Backstage Staff: Mr S Snow, Mr K Kidby, Ms S Williams

Bar and Refreshments: PTFA

Special thanks to the Site Team: Mr J Kalisz, Mr A Cunningham, Mrs C Burt, Mr M Hipperson, Mr G Mills

Congratulations to all the students and staff involved in this year’s Summer Show. With one of the largest ever casts, this showcase of CCHSG talent was enjoyed by all.

Particular thanks to Mrs Cudmore-Rice and Mrs Jefferies for directing the show and to the many Sixth Form students who supported in various ways with the production.



















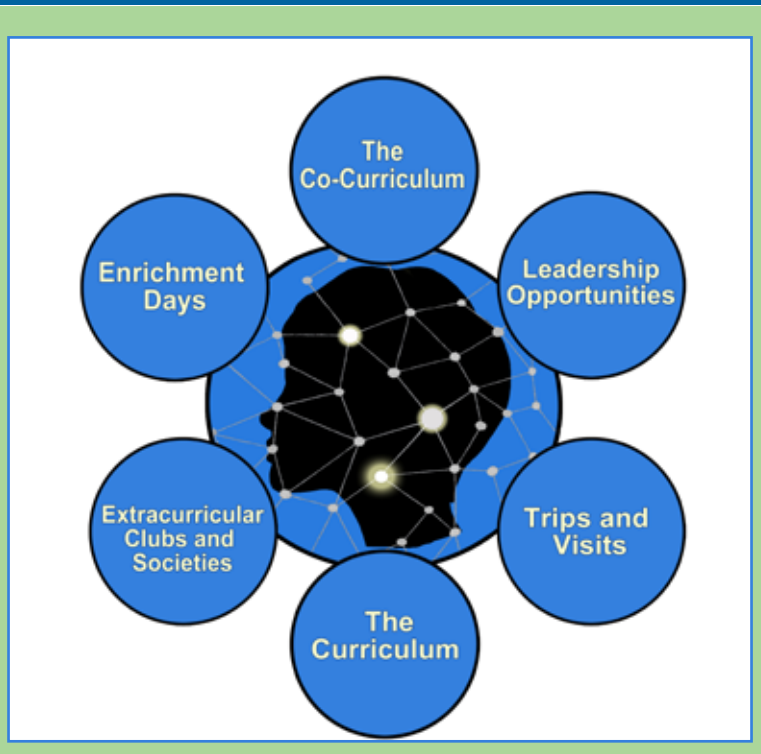




Year 9 Matrix Day

The Year 9 Matrix blends the transition between the accelerated two-year Key Stage 3 programme and the three year Key Stage 4 programme. The Matrix consists of a flexible and balanced curriculum, the co-curriculum, STEM opportunities, trips and visits, optional instrument lessons and a programme of enrichment days.

The Matrix provides opportunities for students to access subject areas they may no longer be formally studying as part of their GCSE preferences. The enrichment days focus on Computer Science, Creative Arts, Geography, History, the environment, wellbeing and Enterprise Education.



Matrix Environment Day - Sustainable Fashion

Year 9 took part in the Environmental Sustainability Day as part of the Matrix Programme. The day challenges students to look more critically at the World they live in, the impact their decisions as consumers have on the environment and society across the Globe. The day starts with an expose going "Behind the Swoosh" of the major brand Nike. Students see the factories where clothing and shoes are made, learn about the environmental degradation that is happening around the factory in Tangerang, Indonesia as well as learning more about the quality of life and standard



of living of the people making their clothes. The session ends by allowing students to consider the ethics of the companies making the clothes in their wardrobe as well as opening their eyes to alternative, more sustainable and ethical brands.

The second session of the day looks into sustainable urban living. Introducing students to A Level concepts such as Egan's Wheel, used today by town planners and developers across the World in attempts to make our urban areas minimise their ecological footprint. Students were able to relate global issues to their local place, seeing images of dereliction and homelessness in London and Colchester. Students attempted to design an urban utopia, taking inspiration from sustainable developments in Beddington, London and The Sustainable City, Dubai. The Geography Department was astounded by the ideas generated and the plans produced. Students collaborated to bring in ideas from the subjects they have been studying; incorporating scientific aspects of environmental sustainability as well as consideration for Social, Moral, Cultural and Spiritual aspects of urban life.

The final session of the day returned to look at the business model of "Fast Fashion"; questioning if we could impact the Transnational Corporations by our consumer decisions, putting Adam Smith's "Invisible Hand" (A Level Economics) to the test. The students looked at the colossal waste generated by "Fast Fashion" and the human cost of producing the garments we wear.

The students were asked to create a new fashion brand, producing a 3 garment collection, made entirely of newspaper, with a story of sustainability behind it.











Congratulations to Year 9 on the creativity and complexity of their sustainable fashion creations and for the level of thought and understanding that was reflected in their presentations. The day left students questioning the sustainability of the World in 2024, opened their eyes to what goes into giving them the lifestyle they have and more importantly the desire and belief that they are the ones to go out and make the necessary changes.



PE Department - 2023/24

Rounders Summary

Year 7 and 8

The Year 7 rounders team won 4 games in the Year 7 Central Venue rounders, only losing 1 game to TLA. After winning against the Gilberd in the semi-finals, we progressed to the finals and won against St Mary's, meaning we came 1st in the whole tournament! We all worked together and everyone did amazingly well. Jemima G, Tallulah, Sophie and Millie were all brilliant at fielding. Megan and Isobel were great at 2nd and 4th base. Jemima R was an excellent backstop. Emma was amazing bowler. Aamina was really good at batting and Shindara did a brilliant hit and scored a full rounder for our team! The Year 8 team were also amazing. In the Year 8 Central Venue rounders tournament, they played against TLA, Phillip Morant and Colchester Academy and won all of these games. Year 8 also made it to the finals but lost to St Benedict's in an extremely close game, giving them 2nd place in the whole tournament!
Charlotte Goodenough

Year 9 and 10

In the Central Venue tournament, we competed against 3 schools in the group rounds, successfully winning all three and then in the finals we faced St Mary's. Thanks to our tight fielding and super batting we manage to win 8 to 5 ½, an amazing result. This was an amazing end to the season. The Year 10s competed in their Central Venue; they won all 3 games with confidence in the group rounds, then in the final faced St Marys with some expert batting and fantastic fielding, they were able to clinch the win. A confident result from the Year 10 team finishing off their last ever rounders fixture during their time at CCHSG.

Overall, the rounders season has been highly successful, and we look forward to next year.
Bessie Ratley

Athletics Summary

Year 7 & 8

The athletics season began with going to Lee Valley for indoor athletics, the Year 7's who participated placed fantastically, considering that it was their first athletics event, but they narrowly missed out on the finals. We also went to Chelmsford Athletics track and competed against a few local schools there, we all had a great time cheering each other on.

Years 7 and 8 both went to a meet at the CRGS track in preparation for districts. When districts came, we managed to get some outstanding results for the athletics season.
Mya Atkins

Year 9 & 10

In the Colchester District athletics, our Year 9 and 10 teams saw 10 first places. From this competition, 15 out of 28 Essex schools' entries in North East Essex were from our school alone. The competition was very successful, with several medals won. Notably, Tilly Hewitt with first place in shot putt for Years 10 and 11, and Monica Malagala and Adanna Udechuku as first and second for Year 8 and 9. As well as this, Jade Fawehinmi and Lily Tyler achieved second place in the 100m and the 800m. On 6 July, we went to our District athletics competition where we won the girls section overall, with an outstanding 40 points ahead of 2nd Place! Overall, we placed 3rd in the combined girls and boys ranking! **Naomi Sandercock**

Netball Summary KS4

Over the netball season, the U14 team competed in the Essex Cup. We played 2 rounds and won against both Tendring Technology college and Frances Bardsley in some well contested games. A big shoutout to Izzy Maddison who had to step out of her comfort zone in the game against Frances Bardsley due to our normal GD Rosie being injured—she really was a key member of our team that match! After our successes we were ready to go and play our best in the quarter final round against St Martin's. This game started off rocky and we lost a few centre passes- it was going to be a tight game. We knew we had to make a huge comeback if we wanted to seize this win. After a few well fought but frustrating quarters- we picked up the pace and pulled it back in the last quarter losing just 35-32. It was very unlucky we were knocked out the tournament but there were some great efforts on court and many lessons learnt throughout our Cup games. Finally, on a very cold Sunday in November we ventured out to Chelmsford to play in the county tournament against some of the best school teams in Essex. We managed to place 5th overall, an amazing result; with some determined defence, cracking movement in the centre third and stellar shooting. During this tournament, we played some challenging games against some amazing schools, with some of our girls having the opportunity to challenge some of the Essex county players and show their own capability on court! In the Colchester district league, we played many rounds and won overall, being undefeated. This was an amazing result and every student that played in this league should be proud of their achievement. This season has been a real opportunity to learn as team—filled with moments of brilliance, teamwork, and most importantly, perseverance. Hopefully, next year we can do even better!

Netball Summary KS3

At the start of the Year 7, coming from all different schools where nobody really knew each other, it was hard to communicate on court with people you did not know. It was a big change converting from primary school to secondary school, however I do really think netball has allowed us to meet new people and make lots of new friends within our year group. Since then, we trained twice a week and started to be more confident to talk to each other when we were playing. As we got to know each other more, our playing improved. We played lots of matches and had so much fun throughout this year with the lovely help of Christa and Gabby.

We played a tournament at Phillip Morant near the start of the year. We played well but it pointed out what we needed to work on during training sessions in order to improve for next time. Some of us were lucky to play in the Essex Plate and we got to the semi-final. There were some really tense matches, where it was a back and forth all game. We got through to the semifinal winning 21-12 against St Martin's. We really worked as a team and our playing improved so much over this year and I can't wait for next year.
Jemima

This year, our Year 8 netball team performed superbly and put 100% effort into every training session and matches. We built upon our already great Year 7 teams adding in new players to strengthen our squad.

To start the year, we took part in a friendly tournament against St Benedict's and St Mary's. We played quite well considering as it was only the start of the season and most of us hadn't played netball since last year. However, it definitely highlighted the areas to work on in training.

Every Tuesday and Wednesday from September up until March we trained hard focussing on our areas for improvement and progressing very quickly with the great help of Miss Mather and Miss Eyles. Attending club at lunch also helped and this meant we could succeed this year and prepare for upcoming fixtures. A few months later we competed across 2 days in the Central Venue tournament with schools across Colchester attending. We came up against tough competition: Philip Morant, St Benedict's, Stanway and many others and despite the freezing and wet conditions, we still managed to secure 3rd place! Finally, we concluded our brilliant season with a Friendly vs a talented TLA side! We took to the court and managed to secure a crazy, fantastic win of 29-9!

On behalf of the netball girls a massive thanks to Miss Mather and Miss Eyles for the immense support this year. You will both be dearly missed!

After this successful year, we'll hope for the same next year when we encounter many other new teams entering tournaments and the U14 Essex Cup!
Poppy

Athlete in the Spotlight

Every half term the PE Department selects athletes to be in our "Athlete Spotlight". Athletes are invited to share their sporting success in and outside school as well as their training schedule, long-term goals and more! This half term's Athlete in The Spotlight…

Grace Cooper



CLUB:
Ipswich Ladies Netball Club

TRAINING SCHEDULE:
Tuesdays, Thursdays and Sundays

RECENT ACHIEVEMENTS:
Got through to under 17 player development program with London Pulse Netball, Achieved Division 1 for Ipswich Ladies regional team

LONG TERM GOAL:
Progress through London Pulse to play for the Academy and eventually England Roses

INSPIRATION:
Olivia Tchine and Berri Neil

PRE-COMPETITION MEAL:
Chicken and Rice

https://londonpulsenetball.com/

CCHSG PTFA

PTFA CONTACTS:

Chair: Anni Cullen
cchsgptfa@gmail.com

Registered Charity No. 110464



CCHSG PTFA earns up to 30% commission on all sales of these multipurpose name labels for all school items. Stikins are an easy self-adhesive solution with no sewing needed. CCHSG PTFA have been allocated a unique code 35809 for parents to use.

Visit https://www.stikins.co.uk to order online.

CCHSG PTFA Calendar 2024/2025

Autumn Term

PTFA Annual General Meeting followed by Ordinary PTFA Meeting	Mon September 18 19.30 - 21.00
Year 7 Students, Parents/Carers Social Evening (Disco & Refreshments for students, Refreshments & Raffle Draw for parents)	Fri October 18 19.00 - 21.30
PTFA Meeting (Online - link to be published)	Mon November 11 18.30 - 20.00
Nearly New Uniform & Books Sale (Open to all year group)	Sat November 23 10.00 - 12.30
Annual Christmas Market	Sat November 30 12.00 - 15.00
Winter Concert (Hot Drinks, Licenced Bar & Raffle)	Tues 3 Dec/Wed 4 Dec

Spring Term

PTFA Meeting (Online - link to be published)	Mon January 27 18.30 - 20.00
School Production-The Boyfriend (Hot Drinks, Licenced Bar & Raffle)	Mon 5 Feb/Tues 6 Feb/Wed 7 Feb
Spring Term Nearly New Uniform & Books Sale (Open to all year groups)	Sat 15 March 10.00 - 12.30
PTFA Meeting (Online - link to be published)	Tues March 25 18.30 - 20.00

Summer Term

Quiz Night Food to be catered, PTFA run Bar & Cafe	Fri April 25 19.00 - 21.30
PTFA Meeting (Online - link to be published)	Mon June 2 18.30 - 20.00
Summer Term Nearly New Uniform Sale (Open to all year groups)	Sat 5 July 10.00 - 12.30
School Production (Hot Drinks, Licenced Bar & Raffle)	Wed 16 July

Easyfundraising Appeal

Since the PTFA joined the easyfundraising scheme, parents have raised over £5.9k for the PTFA by shopping online. Over 7000 brands are taking part. If you're still thinking of booking a summer holiday this year, travel companies such as Walt Disney World Travel, Tui, Expedia, Booking.com and more are supporting the scheme. 216 of our parents have already joined.
To support CCHSG PTFA through easyfundraising please visit:
https://www.easyfundraising.org.uk/causes/colchestercountygirlspta

Thank you to everyone who has supported CCHSG PTFA, in what has been another very successful year. We wish all the staff, students and their families an enjoyable summer break.