Pupil Premium Report 2020-2021

Overview

During the academic year 2020-21, the school received £33,446.25 Pupil Premium Grant funding (PPG). The school anticipates receiving approx. £35,595 Pupil Premium Grant in 2021-2022, however this is dependent on the school census.

The PPG is made up of £935 Pupil Premium for each student eligible for free school meals (FSM) including those students who have been entitled to FSM in the preceding 6 years (EVER6FSM).

The Service Premium is paid to the school for those students whose parent(s) are in the armed services and is £300 per student. For 2020-2021 the Service Premium received by the school as a proportion of PPG was £2,400 (8 Students).

The school uses PPG funding to support systems and processes which ensure continued progress and academic achievement for those in vulnerable groups. The school will also continue with programmes, projects and initiatives which support the engagement and involvement of disadvantaged students. The school reserves the right to allocate Pupil Premium resources to other disadvantaged students who may not necessarily qualify for Pupil Premium.

Our aims in using this additional funding are to:

- Help close any achievement gaps by providing additional support across the curriculum for example one to one tuition in English and Mathematics. In addition we will continue to support quality first teaching across the curriculum through relevant and effective staff training and development and smaller classes at Key Stage 4 in the Core Subjects.
- Provide additional academic support to help students achieve their potential at GCSE and beyond for example through providing revision materials, access to revision workshops, and academic mentoring.
- Provide additional support for students facing emotional barriers to learning (social, moral, economic or cultural) for example through providing counselling or individual support from Pastoral Assistants.
- Ensure students from disadvantaged backgrounds are able to access co-curricular opportunities for example through subsidising music lessons and educational trips and visits from which the student would benefit.

In addition, at CCHSG all students who are eligible for FSM receive a free breakfast every day from our dining hall breakfast or break time service.

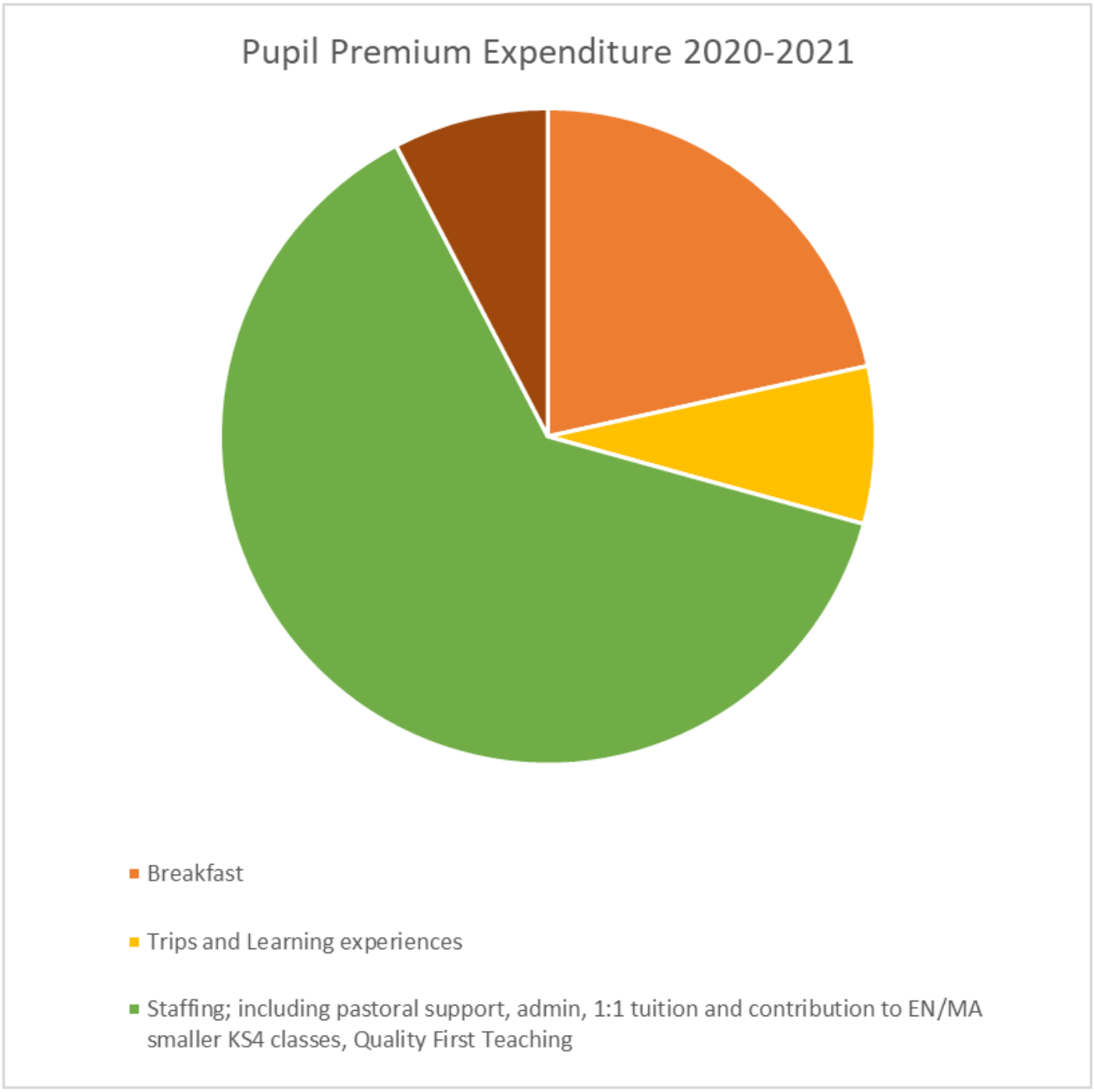
Parents of those pupils in Year 7-11 who are eligible for Pupil Premium have been informed that the school is in receipt of the additional funding and how the school intends to support students as outlined above. Whilst the school is open to and encouraging of ideas on how parents would like to spend the grant, the final decision on how the grant is spent rests ultimately with the school.

The school has in place rigorous monitoring and support systems. The outcomes for these students in 2020-2021, as demonstrated in attainment data below, show that the students in receipt of Pupil

Premium achieved higher than the national average (based on 2019 data) and slightly above the rest of their school cohort.

	PPG students	Whole cohort	National Average
P8	+1.32	+1	0.13
A8	86.83	84.03	50.3
ENMA 5+	100%	100%	50%
EBacc 5+	100%	98.2%	21%
Entering EBacc	100%	89%	45%

Impact Review



Item	Cost:
Balance carry forward from 2019-2020	£5,409.00
Breakfast	£7,695.00
Trips and Learning experiences	£2,770
Staffing; including pastoral support, admin, 1:1 tuition and contribution to EN/MA smaller KS4 classes, Quality First Teaching	£22,514.45
Revision and learning materials	£2,735.54
TOTAL:	**£35,714.99**
Balance to carry forward to next year	**£3,979.76**

Examples of PPG spending and impact:

- FSM students receive funding of £1.50 every day for breakfast.

Impact: This enables them to ensure that they have food in the morning either before school or at break time to be ready for learning.

- PP Student progress is monitored as part of whole school and year group data checking throughout the year to check progress and determine if interventions are needed. **Impact**: An improvement in confidence and written answers; attainment of PPG students in line with Teacher predictions due to 2021 examination season.
- 1:1 offered to all PP students in English post lockdown

Impact: The Year 11 student who received one to one achieved in line with their predicted grades

- Mentoring of PP students on specific programmes, e.g. Year 8 Yes to Success and GCSE mentoring by members of the wider Leadership Team has contributed to the overall GCSE achievement of the school.

Impact: See achievement table above. PP students achieved above national average and above their cohort in 2021 Teacher Assessed Grades.

- Year 10 and 11 students have been supported in their preparation for Teacher Assessed Grades by the purchase of specific revision books and materials e.g. 6 Year 10 students were provided with Religious Studies Text books and revision guides, for their RE GCSE preparation for examinations which should have taken place in May 2021. 4 Year 11 students received a graphic calculator.

Impact: students were able to have access to materials and be more fully prepared for Teacher Assessed Grades; 5 out of 6 students Year 10 PPG students achieved a grade 9-7 for Religious Studies GCSE Teacher Assessed grades, with 100% achieving grades 6 or above in the Religious Studies GCSE Teacher Assessed Grades in 2021.

- There have been several externally provided workshops to help raise student confidence and attainment across Key Stage 3 and 4. Maximise Revision Workshop for Year 7 held prior to their Year 7 examinations; Years 8, 9 and 10 participate in MADE training which covers a variety of study skills and is partly funded by Pupil Premium. Pupil Premium students in Year 8 were part of a group who engaged with Virtual Oxford University as part of a 'Committed to Excellence Club', in order to experience what higher education can offer and raising aspirations.

Impact: this helped all students including PP students to feel confident in their own study style and prepare for formal examinations at school. PP students are not identified or separated from their peers, ensuring achievement for all. Aspirations for higher education have been encouraged.

- Whole school work scrutinies have focused solely on the work and achievements of PP students ensuring any gaps in attainment are identified, addressed and supported. Learning walks have focused on PP students in lessons and the challenge the curriculum offers.

Impact: Staff are clear on who the PP students are in their classes and are able to measure their work and progress against the rest of the cohort to ensure there are no gaps or missed opportunities. When needed, staff purchase extra subject specific materials to give to the PP students to help assist them with their studies.

- FSM and PP students were funded for a range of learning experiences like Duke of Edinburgh Award on request across Years 7 to 11 and a Magistrates Competition for Year 9 students that included PPG students.

Impact: this has enabled students to fully participate in opportunities available to them, for example 4 PPG Year 11 students benefitted from places on the Dof E Award which built leadership, self-esteem and confidence. PPG Students have also been able to engaged in enriching experiences like participation of the History Book Club and the Magistrates Competition. However, due to Covid-19 the amount of Trips and Visits has been limited. Paying for Co-curricular experiences has aided the development of their confidence, resilience and leadership skills. This has also enabled them to learn new skills and broaden their communication skills.

- Emotional well-being is monitored by the KS3 and KS4 Pastoral Assistants if required.

Impact – improved emotional well-being and ability to cope with pressures at school or home.

- Quality first Teaching for English, Maths and Science classes. Smaller class sizes, with focus on marking and feedback.

Impact –Quality first teaching, tracking and monitoring their progress as a group and a focus by staff on marking and feedback has resulted in the PPG students achieving slightly higher overall than the rest of the cohort (See below).

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